WELCOME TO THE
STRATH HAVEN FAMILY

Parent Orientation
Strath Haven High School
March 10, 2015
Performances by *The Silvertones*

Mission Statement
The Five A’s and Student Life
How to Get Involved
Student Scheduling
MISSION STATEMENT

Strath Haven High School graduates will possess the ability to apply their knowledge and skills to:

- Act as responsible citizens engaged in their community, nation, and the world around them
- Exhibit intellectual curiosity and aesthetic appreciation
- Demonstrate self-awareness and informed critical thinking
- Maintain personal integrity and healthy decision-making

in order to ensure success in post-secondary education, the workplace, and the home.
ACTIVITIES
ARTS

The CORNER: student run art gallery

Art at SHHS

Rose Valley Swim Team
Bryh Fox

Phone Directory
Maryrose Zuppo

Relay for Life
Bryan Mizzell

Chris King Scholarship Game
Bryh Fox

Art for Shriners
Ellen Armour

Logo for the District Facebook
Mike Gennett

Panthers Go Pink
Jamie Kenney
ALTRUISM
34 Scholars, including 12 Semi-Finalists, 20 Commended, 2 Achievement (10.8% of 2015)

50.2% Equity/Excellence

81% Pass Rate

#106 in Annual Ranking!

Top Ten in PA in 2014!

$9k for Computer Science, Statistics, AB Calculus, Environmental Science
Balancing the Five A’s

• Sustained, significant participation in areas of interest
• Expectation of 90-120 minutes of homework
• Opportunities for exploration, participation, community, and development through clubs, sports, community service, electives
• At least eight hours of sleep each night
• Minimize electronic distractions in the evening
Student Resources

- Guidance counselors
- Communications specialist
- School psychologist
- Career center coordinator
- School Nurse
- Social Worker
- Student Assistance Program
- Special Education
- Gifted Education
How to Get Students Involved

2. Music Program – Contact Jack Hontz
3. Freshman Orientation – September 8th
4. Activities Fair in September – sign ups in the cafeteria during second week of school.
How to Get Involved as Parents

1. Become a booster for sports and/or clubs
2. Review email blasts sent to address you provide
3. Attend Back-to-School Nights
4. Check the website regularly for announcements
5. Check the parent portal for academic and attendance updates
6. Join the Home and School Association
HOME AND SCHOOL

• President, Laurie McLeod-Weber
• Meetings monthly on the second Thursday at 7:00 p.m. in the library
• Student Directory proceeds go towards technology acquisitions and other needs
# STUDENT SCHEDULING

## GRADUATION REQUIREMENTS

**CLASS OF 2019**

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5.0</td>
</tr>
<tr>
<td>Math</td>
<td>4.0</td>
</tr>
<tr>
<td>Science</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4.0</td>
</tr>
<tr>
<td>World Languages</td>
<td>4.0</td>
</tr>
<tr>
<td>Fine and Applied Arts</td>
<td>4.0</td>
</tr>
<tr>
<td>Health/Physical Education</td>
<td>2.0</td>
</tr>
<tr>
<td>Other courses</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>29.0</strong></td>
</tr>
</tbody>
</table>

Note: Students MUST demonstrate proficiency on the Keystone Exams in Literature, Algebra I, and Biology.
Scheduling Process

March 6  Counselor visitation to 8th grade classes; Verification forms listing recommendations for core courses distributed to students

March 6-13  Course selection for electives available through MMS portal (students should have user name and password for portal access)

March 6-13  Review of recommended placement may be requested by students and parents through counselor

March 16-20  Review of enrollment by administration; Administration and department chairs review data, set class sections, assign teachers
## Scheduling Process

<table>
<thead>
<tr>
<th>Month</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>Schedule built and reviewed by administration; Waivers may be requested during this time</td>
</tr>
<tr>
<td>May</td>
<td>Final course verification provided to students</td>
</tr>
<tr>
<td>June</td>
<td>Schedule completed by administration</td>
</tr>
<tr>
<td>July-Aug 14</td>
<td>Final scheduling of students as space permits by administration</td>
</tr>
<tr>
<td>August 17</td>
<td>Complete rosters available for viewing on portal</td>
</tr>
</tbody>
</table>
BLOCK SCHEDULING

- 8 courses each year
- 80 minutes per class
- 4 courses per semester
- 32 total credits earned by graduation
  - 29 required, allowing for potential need to remediate/explore areas of interest
  - Fifth block music credits may lead to a graduate with 35-36 credits
A DAY IN THE LIFE OF A NINTH GRADE STUDENT...

<table>
<thead>
<tr>
<th>Time</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>9:10-10:30</td>
<td>Health/PE</td>
<td>Elective</td>
</tr>
<tr>
<td>10:35-11:15</td>
<td></td>
<td>Lunch</td>
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<tr>
<td>11:20-12:40</td>
<td>English 9</td>
<td>English 9</td>
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<tr>
<td>12:45-2:05</td>
<td><em>World Language</em></td>
<td>Western Civ.</td>
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<tr>
<td>2:10-3:05*</td>
<td>Marching Band</td>
<td>Service/Art Club</td>
</tr>
<tr>
<td>3:15-5:00</td>
<td>Soccer</td>
<td>Track</td>
</tr>
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</table>

*Teachers available for extra help during this block
STUDENT INTERESTED IN A 4-YEAR BACHELOR’S DEGREE PROGRAM WITH A FOCUS IN BUSINESS OR MATHEMATICS

AB/BC CALCULUS

COMPUTER PROGRAMMING

PUBLIC SPEAKING

ECONOMICS

CHINESE / GERMAN
STUDENT INTERESTED IN BACHELOR’S DEGREE IN COMMUNICATIONS

PUBLIC SPEAKING

JOURNALISM

AP LANGUAGE & COMPOSITION

GRAPHIC DESIGN / WEB DESIGN

STATISTICS

FRENCH / SPANISH
STUDENT INTERESTED IN A 4-YEAR BACHELOR’S DEGREE PROGRAM WITH A FOCUS IN FINE ARTS

2-D Art

Painting and Printmaking

Graphic Design

Multimedia Web Design

Interior Architecture

AP Studio Art
STUDENT INTERESTED IN A 4-YEAR BACHELOR’S DEGREE PROGRAM WITH A FOCUS IN TECHNOLOGY AND MUSIC

- Writing Music
- Marching / Jazz Band
- Orchestra
- Computer Animation
- AP Music Theory
STUDENT INTERESTED IN A DEGREE IN ELEMENTARY EDUCATION

- Child Development
- Psychology
- Public Speaking
- Lifesaving
- Statistics
- Spanish
STUDENT INTERESTED IN A HIGHLY COMPETITIVE 4-YEAR BACHELOR’S DEGREE PROGRAM IN LIFE SCIENCES

Anatomy and Physiology
Biotechnology
AP Biology / Chemistry
Calculus
Latin / Spanish
DCIU Medical Careers
STUDENT INTERESTED IN A 2-YEAR ASSOCIATE’S DEGREE PROGRAM WITH A FOCUS IN CARPENTRY

Wood Shop

Computer-Assisted Drafting

Geometry

Physics

DCIU Building Trades
Real World Experience

FIELD CAREER

INDEPENDENT STUDY

Online courses

CO-OP
Advice from Teachers

Ninth grade students need to realize that the habits they establish early can carry them through their High School years. They must write down assignments, keep a planner, and be prepared to meet all deadlines.

5th block is essential! We love seeing students 5th block because it allows us to get to know the students better and provide support in a small group. Students should definitely take advantage of this time!

Think carefully about doubling up freshman year. Kids stress out very easily with academics and activities!!!
I often feel that incoming 9th graders arrive at the high school with the expectation that, in order to be good students, they need to get As on everything at all times. Especially in English, it's more productive to focus on progress in writing, getting homework done, and improving skills. The grades come with hard work.

As important as it is to get involved in extra curricular activities, it shouldn't be to the detriment of your school work and your personal sanity. Ninth graders tend to think that four classes mean more free time, but that isn't the case. Learning to prioritize and manage your time is vital for success in high school. Also, communicate with your teachers. We are here to help with your transition to high school.

As a parent, I would advise that parents should check the portal at least twice a week and have a regular dialogue with your student about it. If you or your student does not understand a grade, have the student contact the teacher. Parents should feel free to contact teachers if they do not feel things are going well.
Advice from Seniors – Trust and Friendship

Most of the time the more strict you are with a teenager the more they will lie to you.

There are plenty of clubs, sports, and social groups, so your child will have no trouble finding a group of friends.

For girls, do not get wrapped up in upperclassmen boys!

Trust them. The strictest parents make the sneakiest kids.

Make sure their cell phones aren’t near them while they are doing homework – the work is a lot, and texting just keeps us up later.

Every year gets better, not only because of growing age, but your child finally finding true friends.
Advice from Seniors - Pressure

Let your kid make their own decisions, don’t pressure them to be in certain activities or to take certain classes. They’ll figure out what they want to do by trying all sorts of things. The most important thing you can do is to support your child.

Don’t panic – it will be fine.

Don’t pressure your child constantly unless he or she is doing awfully. Give them space, but don’t let it get out of control. Let your kid enjoy high school because it’s an amazing and unforgettable 4 years.

Just chill out a little bit. You are not helping your child by pressuring them to do all this stuff that you may think is necessary. That being said, it’s obviously good to put some pressure on your kids, just NOT TOO MUCH!
Advice from Seniors - Academics

- Know your child’s limits, but push him or her to challenge himself. **Encourage excellence without being overbearing.**

- Make sure to keep an organized backpack and binders, and pay attention in class because teachers easily dislike and have trouble tolerating students who talk too much and don’t do their homework.

- Rather than viewing high school as a stepping stone to college, **encourage your student to take the classes that interest him/her.** Remember that high school is free – take that ceramics or public speaking class now when you don’t have to pay for it.

- Get to know your teachers by going to get extra help **fifth block.** My teachers were always available and it helped them to understand my learning style.
Advice from Seniors - Independence

You do not need to hover over them all the time. **Let them learn from their mistakes.**

You can guide them but give them space to grow and become more independent. **Relax! Have faith in your child.**

It’s a tough transition from middle school to high school, but they will adjust eventually.

Give them the support they need, but let them lead the way.

Show that you want to know about how school is going but don’t be surprised when all they give are one-word answers. That’s just how high school kids are. **Let them make their own choices and learn from them as long as the choices are safe, reasonable, and teaching them something.**
<table>
<thead>
<tr>
<th>Department</th>
<th>Chair</th>
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<tbody>
<tr>
<td>English</td>
<td>Mr. Matthew Wood</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mrs. Cathy Stambaugh</td>
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<td>Science</td>
<td>Ms. Kathryn Shepard</td>
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<td>Social Studies</td>
<td>Mr. Richard Foulk</td>
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<td>World Languages</td>
<td>Ms. Suzanne Stadnicki</td>
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<td>Performing Arts</td>
<td>Mr. Jack Hontz</td>
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<td>Fine Arts</td>
<td>Mrs. Jennifer Rodgers</td>
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<td>Applied Arts</td>
<td>Mr. Dan Zimmermann</td>
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<td>FCS</td>
<td>Mrs. Jane Rondepierre</td>
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<td>Health/Physical Education</td>
<td>Mr. Stephen Krall</td>
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<td>Mrs. Regina Hollis</td>
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<td>Guidance</td>
<td>Dr. Roberta Winemiller</td>
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QUESTION
AND
ANSWER