

Health and Safety Plan 2022-2023 School Year



School Board Meeting
June 27, 2022

Wallingford- Swarthmore School District

Mission and Vision Statements



MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

VISION

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.

Topics for Review

Health and
Safety Plan

- ❖ Health and Safety Plan - 2022-2023
School Year
- ❖ Current COVID Data



Health and Safety Plan

“Effective 2022-2023 School Year our Health and Safety Plan will continue to align with the guidance from Delaware County Department of Health.

We continue to encourage everyone to get vaccinated and maintain up-to-date vaccination status based on the current CDC guidelines.”





Health and Safety Plan: Emergency Instructional Time

Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity

Allows school districts to fulfill 180 instructional days

- 900 hours for Elementary
- 990 hours for Secondary

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Health and Safety Plan: Emergency Instructional Time

School Schedules

Health and Safety Plan: Emergency Instructional Time - Elementary Schools

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| Monday – Friday Daily Remote Schedule (Various times) (Grades K-2) | | | | | | | | | | | |
|--|-----------------|--|--|--|--|---------------------------|-------------------|--|---|---|------------------------------------|
| K | Morning Meeting | Language Arts: Synchronous; Whole Group | Intervention Block | Math: Synchronous; Whole Group | Lunch | Lunch | Afternoon Meeting | Language Arts: Synchronous; Small Groups/ Independent Practice | Intervention Block | Math: Synchronous; Small Groups/ Independent Practice | Specials M/Th |
| 1 | Morning Meeting | Intervention Block | Language Arts: Synchronous; Whole Group | Language Arts: Synchronous; Small Groups/ Independent Practice | Intervention Block | Lunch | Lunch | Math: Synchronous; Whole Group | Math: Synchronous; Small Groups/ Independent Practice | Specials M/Th | Science/ Social Studies |
| 2 | Morning Meeting | Specials M/Th | Intervention Block | Language Arts: Synchronous; Whole Group | Language Arts: Synchronous; Small Groups/ Independent Practice | Intervention Block | Lunch | Lunch | Math: Synchronous; Whole Group | Math: Synchronous; Small Groups/ Independent Practice | Science/ Social Studies |

Health and Safety Plan: Emergency Instructional Time - Elementary Schools

WSSD Health and Safety Plan

Monday – Friday Daily Remote Schedule (Various times) (Grades 3-5)

| | | | | | | | | | | | |
|---|-----------------|---|--|---|------------------------------------|----------------------------|--------------|--|--|--|---|
| 3 | Morning Meeting | Math: Synchronous; Whole Group | Synchronous; Small Groups/ Independent Practice; Live Zoom help | Specials T/F | Intervention Block | Lunch | Lunch | Language Arts: Synchronous; Whole Group | Language Arts: Synchronous; Small Groups/ Independent Practice | Science/ Social Studies | Intervention Block |
| 4 | Morning Meeting | Math: Synchronous; Whole Group | Math: Synchronous; Small Groups/ Independent Practice | Intervention Block | Science/ Social Studies | Specials T/F | Lunch | Lunch | Intervention Block | Language Arts: Synchronous; Whole Group | Language Arts: Synchronous; Small Groups/ Independent Practice |
| 5 | Morning Meeting | Intervention Block | Math: Synchronous; Whole Group | Math: Synchronous; Small Groups/ Independent Practice | Specials M/Th | Lunch | Lunch | Language Arts: Synchronous; Whole Group | Language Arts: Synchronous; Small Groups/ Independent Practice | Intervention Block | Science/Social Studies |



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Health and Safety Plan: Emergency Instructional Time - Middle School

| Monday – Friday Daily Remote Schedule (44 minute periods) |
|---|
| Period 1 |
| Period 2 |
| Period 3 |
| Period 4 |
| Period 5 |
| Period 6 |
| Period 7 |
| Period 8 |
| Connections |
| Services/Clubs/ Office Hours |

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Health and Safety Plan: Emergency Instructional Time - High School

| |
|---|
| Monday – Friday Daily Remote Schedule (80 minute blocks) |
| Block One |
| Block Two |
| Block Three/Lunch |
| Block Four |
| Block Five/Activity/Office Hours |



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Health and Safety Plan: Highlighted Changes for 2022-2023 School Year

There is no Physical Distancing required.

Per the Delaware County Department of Health there is no Contact Tracing in Schools.

Masking is *not* required, unless mandated by Department of Health.

Ventilation will be maintained per industry standards.

Mask to Stay and Test to Stay will remain. (Testing at building level)

COVID-19 is a communicable disease and will follow the District's Immunization and Communicable Disease Policy.



Health and Safety Plan

WSSD Health and Safety Plan



Universal and Correct Wearing of Masks:

- The District will not require masking for students, staff or visitors.
 - This could change if mandated by the PA Department of Health or the Delaware County Department of Health.
- The District will support all individuals who choose to mask.that non-vaccinated individuals mask during medium and high levels of transmission
- It is highly encouraged
- Students and staff who travel to other destinations will be required to follow the Health and Safety Plan of the location.

Modifying Facilities to Allow for Physical Distancing:

- The District will continue to provide maintenance and routine repairs to all facilities.
- Physical distancing during the 2022-2023 school year.
- All educational programs will operate in person.

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Health and Safety Plan

Handwashing and Respiratory Etiquette:

- Best practice to wash hands:
 - Prior to meals and snacks
 - After meals and snacks
 - Transitioning back to class after being outside
 - After using the bathroom
 - After blowing your nose
 - After coughing or sneezing
- The District will encourage all students and staff to engage in best practice.

Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation:

- The District utilized “EPA” Environmental Protection Agency, approved disinfectants for COVID-19.
- Routine cleaning of buildings, classrooms, common areas and office spaces
- If a COVID-19 case occurs, a cleaning and disinfection of the area will occur.

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Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation:

- The District will ensure ventilation systems operate properly and enhance ventilation for cafeteria, gym and auditoriums.
- The District will change filters regularly
- The District will encourage the circulation of outdoor air by opening windows and doors when safely possible.
- Weather permitting, roof vents and windows will be open on District buses and vans to increase air circulation.

Health and Safety Plan

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Contact Tracing in Combination with Isolation and Quarantine In Collaboration with the State and Local Health Department

- The District will not be performing contact tracing activities as these are the requirements of the health department.
- The District will implement Mask to Stay (MTS) strategy. MTS allows asymptomatic students and staff to remain in person when exposed to a COVID-19 positive individual. Masking is required for a full ten days following exposure.
- If an individual cannot mask for the full 10 day time period, they cannot participate in MTS, the individual can participate in Test to Stay within the student's school building before school begins.
- Any student, staff or contractors who has tested positive for COVID-19 shall notify their direct supervisor or principal immediately.
- COVID-19 is a communicable disease. The District will follow the board policy for Immunezation and Communicable Diseases in such a situation.

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Health and Safety Plan

Diagnostic and Screening Testing:

- The District will follow the board policy for **Immunization and Communicable Diseases**, which will govern how to respond to COVID-19.
- The District will maintain adequate personal protective equipment.
- The District will require staff and contractors to self screen prior to coming to work and stay home with any COVID like symptoms.
- Parents and guardians are required to screen students for COVID-19 and keep children home with the following symptoms:
 - COVID-19 symptoms may appear 2-14 days after exposure to the virus.
 - *fever or chills, cough, shortness of breath/difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea*
- Students and staff should immediately report if they test COVID positive to their immediate supervisor or principal. .

Health and Safety Plan

Review of “Immunization and Communicable Disease Policy”

- The Board authorizes that students who have been diagnosed by their physician or are suspected of having a disease by the school nurse be excluded from school for the period indicated by the regulations of the Department of Health for certain specified diseases and infectious conditions.
- The school nurse shall report the presence of suspected communicable diseases to the appropriate local health authority, as required by the Department of Health.
- The Superintendent or designee shall direct the health guidelines and universal precautions designed to minimize the transmission of communicable diseases implemented in District schools.
- Instruction regarding prevention of communicable disease and life-threatening diseases shall be provided by the schools in the educational programs at all levels, in accordance with state regulations.
- Parents/Guardians shall be informed of and be provided opportunities during school hours to review all curriculum materials used in instruction relative to communicable and life-threatening diseases.

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Health and Safety Plan

Efforts to Provide Vaccinations:

- The District encourages all staff, students and family members to consider vaccinations as a key strategy for COVID-19.
- Upon request, the District will provide information to families on how to obtain a COVID-19 vaccine for their child or family member.

Appropriate Accommodations for Students with Disabilities with Respect to Health and Safety Policies:

- For students with disabilities who are eligible for an IEP or a 504 Plan including those with a medical diagnosis that requires a prescribed health and safety plan, the IEP team, 504 team, or building administration may reconvene to develop specially designed instruction or strategies to meet the needs of the student, and, if necessary, to consider reasonable accommodations to allow the student to continue in-person learning to the greatest extent practicable.
- For more information on accommodations for students with disabilities, please see [CDC Disabilities and Accommodations](#).

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Coordination with State and Local Health Officials:

- The District will coordinate with the Delaware County Health Department for all communicable diseases based on their processes communicated.

CDC Community Levels



COVID-19 County Check

Find community levels and prevention steps by county.

● Low

In Delaware County, Pennsylvania, community level is Low.

| Low | Medium | High |
|--|--|--|
| <ul style="list-style-type: none">• Stay up to date with COVID-19 vaccines• Get tested if you have symptoms | <ul style="list-style-type: none">• If you are at high risk for severe illness, talk to your healthcare provider about whether you need to wear a mask and take other precautions• Stay up to date with COVID-19 vaccines• Get tested if you have symptoms | <ul style="list-style-type: none">• Wear a mask indoors in public• Stay up to date with COVID-19 vaccines• Get tested if you have symptoms• Additional precautions may be needed for people at high risk for severe illness |

People may choose to mask at any time. People with [symptoms](#), [a positive test](#), or [exposure](#) to someone with COVID-19 should wear a mask. Masks are required on [public transportation](#) and may be required in other places by local or state authorities.



CDC Community Levels Metrics



COVID-19 Community Levels – Use the Highest Level that Applies to Your Community

| New COVID-19 Cases Per 100,000 people in the past 7 days | Indicators | Low | Medium | High |
|---|---|--------|------------|--------|
| Fewer than 200 | New COVID-19 admissions per 100,000 population (7-day total) | <10.0 | 10.0-19.9 | ≥20.0 |
| | Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average) | <10.0% | 10.0-14.9% | ≥15.0% |
| 200 or more | New COVID-19 admissions per 100,000 population (7-day total) | NA | <10.0 | ≥10.0 |
| | Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average) | NA | <10.0% | ≥10.0% |

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Board Questions/Comments

