

Parent Advisory Council Survey



1. For the following statements, select one of the choices available.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Rating Average	Response Count
At the IEP meetings, the team discusses the accommodations and modifications that my child needs to be successful in school.	0.0% (0)	7.6% (7)	50.0% (46)	42.4% (39)	3.35	92
I am comfortable asking questions and expressing concerns to school staff.	0.0% (0)	6.5% (6)	37.6% (35)	55.9% (52)	3.49	93
The district offers parents adequate information and training about special education issues.	8.9% (8)	33.3% (30)	43.3% (39)	14.4% (13)	2.63	90
The school encourages me to play an active role in my child's education.	2.2% (2)	17.6% (16)	38.5% (35)	41.8% (38)	3.20	91
I have been asked for my opinion about how well special education services are meeting my child's needs.	9.9% (9)	33.0% (30)	37.4% (34)	19.8% (18)	2.67	91
My child's school gives me enough information to know whether or not my child is making adequate progress.	4.3% (4)	19.6% (18)	45.7% (42)	30.4% (28)	3.02	92
I believe that my child is receiving a free and appropriate public education according to the The Individuals with Disabilities Education Act (IDEA).	3.4% (3)	9.0% (8)	46.1% (41)	41.6% (37)	3.26	89
answered question						94
skipped question						1

2. Please review the following training topics and select your interest in attending a training on each topic either in person or via a webinar.

	Strong Interest in Attending	Some Interest in Attending	No Interest in Attending	Rating Average	Response Count
Building an effective Multi-disciplinary team; parents and school teams working collaboratively	27.2% (25)	44.6% (41)	28.3% (26)	2.01	92
Post-Secondary Transition	30.3% (27)	33.7% (30)	36.0% (32)	2.06	89
Transition from Early Intervention to School Age	9.4% (8)	9.4% (8)	81.2% (69)	2.72	85
Special Education and College; Navigating the admissions process and available supports and resources for college students with disabilities	34.1% (30)	27.3% (24)	38.6% (34)	2.05	88
How to talk to your child about their disability	27.9% (24)	33.7% (29)	38.4% (33)	2.10	86
Gaining a better understanding of the English/Language Arts Curriculum	22.2% (20)	43.3% (39)	34.4% (31)	2.12	90
Gaining a better understanding of the Mathematics Curriculum	24.4% (22)	45.6% (41)	30.0% (27)	2.06	90
Understanding state-wide assessments; PSSA, PASA, Keystones	23.6% (21)	39.3% (35)	37.1% (33)	2.13	89
Understanding psychoeducational evaluations and how to build an IEP based on the findings from an evaluation	36.0% (32)	36.0% (32)	28.1% (25)	1.92	89
answered question					94
skipped question					1

3. Please review the following focus group initiatives and select your interest in participating as part of an action-oriented focus group made up of parent representatives, district staff and community-based providers.

	Strong Interest in Participating	Some Interest in Participating	No Interest in Participating	Rating Average	Response Count
Post-Secondary Transition	28.1% (25)	28.1% (25)	43.8% (39)	2.16	89
Delivery Model of Learning Support Services	19.8% (17)	41.9% (36)	38.4% (33)	2.19	86
Extended School Year (ESY)	16.5% (14)	28.2% (24)	55.3% (47)	2.39	85
Maximizing the use of Assistive Technology in the classroom	30.7% (27)	30.7% (27)	38.6% (34)	2.08	88
Beyond the Classroom; Improving the School Experience for students with Disabilities	31.8% (28)	30.7% (27)	37.5% (33)	2.06	88
answered question					91
skipped question					4