

Strath Haven Middle School Mathematics Department
Course Placement Criteria & Procedures
(Grade 7 to Grade 8)

In response to the standards-based initiative in the state of Pennsylvania, mathematics course content has increased in challenge and rigor. This shift prepares students for the 21st century learning necessary to maintain competitiveness in the global market. As such, the criteria for placement into higher level mathematics courses reflect the rigor of the Pennsylvania Common Core State Standards, providing appropriate learning environments for each student.

To be placed from **Math 7** into **Enriched Math 8**, students who are not taking Black-Diamond level assessments must meet *all* of the following requirements:

- Maintain a 95% average on all Math 7 unit tests
- Maintain a 97% overall Marking Period average
- Score in the top 25% of previous year's PSSA test
- Score a 90% or better on the Midterm Exam
- Has attempted/completed Enrichment Packets (Enrichment Packets are a requirement for Enriched Math 6, 7 and 8 students)

To be placed from **Math 7** into **Enriched Math 8**, students who are taking Black-Diamond level assessments and completing Enrichment Packets must meet *all* of the following requirements:

- Maintain an 83% average on all Enriched Math 7 unit tests
- Maintain an 83% overall Marking Period average
- Score in the top 30% of previous year's PSSA test
- Score a 90% or better on the Midterm Exam
- Maintain an 83% average on all Enrichment Packets (Enrichment Packets are a requirement for Enriched Math 6, 7 and 8 students)

****The SHMS Math Program Flow Chart is on the reverse side of this letter, for your reference.**

Students: Please make yourself familiar with the Placement Procedures and keep your goal in mind as you progress throughout the year.

Students and Parents: By signing below, you acknowledge that you have received and reviewed the Placement Criteria & Procedures established by the Strath Haven Middle School Mathematics Department. Please sign and detach the bottom portion of this letter, and keep the top portion for your records.

Student Name: _____ Teacher: _____ Period: _____

Parent Signature: _____