

WALLINGFORD- SWARTHMORE SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: January 22, 2001

REVISED:

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13 AP 105</p>	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.</p>
<p>Title 22 Sec. 4.4, 4.13 SC 1512 Pol. 106</p>	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>
<p>4. Guidelines</p>	<p>The district's curriculum shall provide the following:</p>
<p>Pol. 109</p>	<p>1. Continuous learning through effective articulation among the schools of this district.</p>
<p>Pol. 112</p>	<p>2. Continuous access for all students to sufficient programs and services of a library/media facility, classroom collection to support the educational program.</p>
<p>Pol 113</p>	<p>3. Guidance and counseling services for all students to assist in career and academic planning.</p>
	<p>4. A continuum of educational programs and services for all exceptional children, pursuant to law and regulation.</p>

<p>Title 22, Sec. 4.26</p>	<p>5. Bilingual programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for students, pursuant to law and regulation.</p>
<p>Pol. 103</p>	<p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p>
<p>Pol. 115</p>	<p>8. Career awareness and vocational education, pursuant to law and regulation.</p>
<p>Pol 114</p>	<p>9. Educational opportunities for exceptionally gifted and talented pupils.</p>
<p>Pol. 805</p>	<p>10. Regular and continuous instruction in required safety procedures.</p>
	<p>A time schedule and agenda developed by the Superintendent and the Curriculum Subcommittee of the Board of School Directors will indicate the subject areas to be evaluated in each successive year as well as the scope of the evaluation. A committee shall be appointed to review the specific curricular areas. Each committee shall include members of the school staff, the community, and, in the case of the high school, members of the student body.</p>
	<p>Each committee will study the effectiveness of offerings within the target discipline. After considering student interests and needs, instructional resources, test results, and fiscal allocations, the committee shall present a report to the Board. This report shall be sent to the Interschool/Curriculum Council, the Administrative Council, and the School-Based Management District Advisory Committee who will be responsible for reviewing the recommendations and suggesting action.</p>
	<p>In addition to a five (5) year cycle of individual curriculum evaluation, the high school shall participate in a thorough self-study and evaluation process every ten (10) years. This self-study and evaluation would result in accreditation by a middle states committee for the high school.</p>
	<p>Evaluation of specific offerings, programs, or services may be initiated by members of the individual academic departments, school-based management committees in individual schools, the District Advisory Committee for School-Based Management, the Administrative Council, or the Board of School Directors. Recommendations from these evaluations shall be transmitted to the Director of Curriculum. The Director of Curriculum shall arrange for reviews and consideration by the Curriculum Subcommittee of the Board, the Interschool/Curriculum Council, and affected administration and teaching personnel and shall arrange for a presentation to the Board.</p>

<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p> <p>Title 22 Sec. 4.4 AD 105-1</p> <p>Title 22 Sec. 4.4, 4.82</p> <p>PA Code Title 22 Sec. 4.21, 4.22, 4.23, 4.25, 4.27, 4.29</p>	<p><u>Basic Skills</u></p> <p>The Board stresses the need for each student to acquire a mastery of the basic skills of reading, vocabulary, writing, language mechanics, spelling and mathematics.</p> <p>If a student does not demonstrate a specific level of proficiency, as established by the Superintendent, that student shall receive remedial help based on demonstrated need within the school day.</p> <p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/he shall establish procedures for curriculum development, which ensure the utilization of available resources.</p> <p>A listing of all curriculum materials shall be made available for the information of parents, students, staff and Board members.</p> <p>The central administration will maintain a comprehensive record of all course offerings at the various levels throughout the district as well as the activities sponsored by the Wallingford-Swarthmore Schools. This record will include not only the objectives of each course or activity, but the principal textbooks employed therein. This comprehensive record shall be submitted annually to the Board for review and approval as an integral part of the program planning and budgeting procedure.</p> <p>With prior Board approval, the Superintendent may conduct such pilot programs as deemed necessary to the continuing improvement of the instructional program.</p> <p>The Superintendent shall report periodically to the Board each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in State-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>
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