

# Superintendent's Report

School Board Meeting  
January 24, 2022



# Wallingford- Swarthmore School District

## Mission and Vision Statements



### **MISSION**

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

### **VISION**

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.

Topics for  
Discussion

## Two Focus Topics

High School Presentation - Dr. Hilden



School Start Times - Dr. Citarelli-Jones

# Covid Dashboard Data



**Last Updated**  
January 24, 2022, 4:51 p.m.

## WSSD At a Glance

- Student Enrollment: 3,739
- Staff: 565
- Total Cases of Staff and Students, 9/5/21 - 1/9/22: 201

## Total Cases, 1/7/22 - Present

- Students: 96
- Staff: 18

## 14 Day Incidence Rate

1/11/22 - 1/24/22

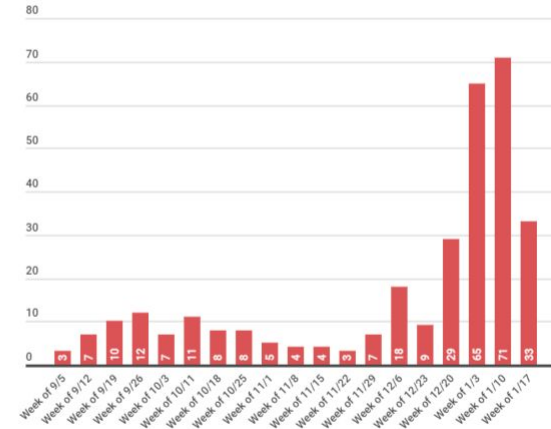
SHHS:	1.37%
SHMS/District Office:	2.20%
NPE:	1.73%
SRS:	2.66%
WES:	2.06%

## Vaccination Percentage By Grade Level

Grade	% of Reported Vaccinations
12	74.1
11	68.0
10	64.2
9	64.2
8	66.3
7	68.9
6	55.7
5	52.2
4	51.9
3	50.8
2	55.9
1	46.9
K	47.0

As of January 18, 2022

## Total Number of Positive Cases Reported in WSSD by Week



**January 14th Superintendent Communication:** “I continue to believe in the national forecasting models that show an anticipated significant decrease in cases over the next two weeks. In the event the district is experiencing incidence rates at its current levels, we will have no choice but to delay our mask-optional shift, and we will require universal masking until numbers have decreased below the 2% threshold. On January 28th, I will communicate our definitive plans based on incidence rates.”

# Equity Focus Groups and Survey



## DEI Focus Groups:

- Monday, January 10, 2022
- Wednesday, January 12, 2022
- Tuesday, January 18, 2022
- Wednesday, January 19, 2022
- Thursday, January 20, 2022

## Additional community Focus Groups:

- January 4, 2022,
- January 6, 2022
- January 11, 2022
- January 13, 2021
- January 18, 2022

## Equity Scorecard:

- December 15, 2021 data analysis is set to begin.

## DEI Survey:

- January 6, 2022

## Next Steps:

February 7 & 8: Student Focus Groups

Feb 18: Final Executive Summary from Hanover Research

March 2: Presentation of Equity Audit at Educational Affairs Committee

# School Director Recognition Month



HONORING

Wallingford-Swarthmore Board of School Directors

for time and dedication to strengthening  
public education in our community.

*January 2022*  
School Director Recognition Month

*Strong school board governance equals increased student achievement.*



# Principles for Governance and Leadership

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will...

Advocate Earnestly

Lead Responsibly

Govern Effectively

Plan Thoughtfully

Evaluate Continuously

Communicate Clearly

Act Ethically



Promote public education as a keystone of democracy  
Engage the community by seeking input, building support networks, and generating action  
Champion public education by engaging members of local, state and federal legislative bodies

Prepare for, attend and actively participate in board meetings  
Work together in a spirit of harmony, respect and cooperation  
Participate in professional development, training and board retreats  
Collaborate with the Superintendent as the Team of 10

Adhere to an established set of rules and procedures for board operations  
Develop, adopt, revise and review policy  
Align decisions to policy  
Differentiate between governance and management, delegating management tasks to administration  
Allocate finances and resources  
Ensure compliance with local, state and federal laws

Adopt and implement a collaborative comprehensive planning process, including regular reviews  
Set annual goals that are aligned with the comprehensive plan  
Develop a financial plan that anticipates both short and long-term needs  
Formulate a master facilities plan conducive to teaching and learning

Utilize appropriate data to make informed decisions  
Use effective practices for the evaluation of the superintendent  
Assess student growth and achievement  
Review effectiveness of the comprehensive plan

Promote open, honest and respectful dialogue among the board, staff and community  
Encourage input and support for the district from the school community  
Protect confidentiality  
Honor the sanctity of executive session

Never use the position for improper benefit to self or others  
Act to avoid actual or perceived conflicts of interest  
Recognize the absence of authority outside of the collective board  
Respect the role, authority and input of the superintendent  
Balance the responsibility to provide educational programs with being stewards of community resources  
Abide by the majority decision

# Committee Meetings



Professional Development  
Parent Education

*Empowering Partnerships For Education*

*February 16, 2022*

*6:00-8:00 p.m.*

*Via Zoom*

*(A Zoom Link Will Be Sent the Day of the Training)*

*Presenter: Karen Neifer,*

*Professional Development Specialist*

## Anxiety and Children with Autism

All children and adults experience worry at times. But what happens when your child with autism seems to experience excessive fear and worry? Is it anxiety or is it autism? In this workshop we will discuss anxiety through the lens of autism spectrum disorder. You will learn how to make modifications to interventions you may already be doing to increase overall effectiveness for your child with autism. Specific fears such as getting a haircut or going to the dentist will also be discussed.

**To register for this session, please click on the link below**

<https://forms.office.com/r/9desVSqq68>





# Committee Meetings

## **Policy Committee - Wednesday, January 26, 2022**

Presentation and Discussion of Policies for Third Reading

- a. Policy 003 – Functions (Board Operations)
- b. Policy 005 – Organization (Board Operations)
- c. Policy 009 – Policy Development (Board Operations)

Presentation and Discussion of Policies for Second Reading

- a. Policy 239 - International Students (Programs)

Presentation and Discussion of Policies for First Reading

- a. Policy 239.1 (Recommendation for Repeal)
- b. Overview of Policy Committee Calendar (February – December 2022)

## **Educational Affairs Committee - Wednesday, February 2, 2022**

- Curriculum Audit Launch
- Communications Audit
- Equity Audit Update and Cultural Proficiency

**7: 00 p.m.**

**B-226 Teaching & Learning Center  
Strath Haven Middle School**



# Committee Meetings

## **Facilities/Finance Committee - Wednesday, February 16, 2022**

- Facilities Update
- Building Safety and Security Assessment
- Technology Infrastructure update
- Budget Update
- TBD

## **Policy Committee - Wednesday, February 23, 2022**

- TBD



**7: 00 p.m.**

**B-226 Teaching & Learning Center  
Strath Haven Middle School**