

## Lesson 2C Adjectives and Word Order

In this lesson, we are going to use adjectives to describe people or things. We have already learned that nouns in Spanish have a specific gender, either they are masculine or feminine. Nouns can also be singular (just one) or plural (more than one). The direct articles (**el, la, los, las**) that describe a noun must “agree with” or “match” the noun in gender and quantity.

<u><b>Singular</b></u>		<u><b>Plural</b></u>	
<b>el libro</b>	<i>the book</i>	<b>los libros</b>	<i>the books</i>
<u><b>Feminine</b></u>		<u><b>Masculine</b></u>	
<b>la camisa</b>	<i>the shirt</i>	<b>las camisas</b>	<i>the shirts</i>

Now we will add adjectives to our knowledge of Spanish!! Like articles, adjectives must also be in “agreement” with the noun that they are describing in gender and quantity. Normally in English, the adjective comes first but in Spanish, you get a moment to think about it because the adjective follows the noun.

**\*\*Remember: in Spanish, most adjectives come after the noun!!\*\***

- Generally, adjectives ending in “o” are masculine so the feminine form is made by replacing the “o” with an “a”.

**\*\*Notice the change in “word order” between Spanish and English**

<b>el niño alto</b>	<i>the tall boy</i>	<b>la niña alta</b>	<i>the tall girl</i>
<b>los niños altos</b>	<i>the tall boys</i>	<b>las niñas altas</b>	<i>the tall girls</i>

Some common adjectives that can end in “o” or “a”:

<b>alto(a)</b>	<i>tall</i>	<b>guapo(a)</b>	<i>good-looking</i>	<b>simpático(a)</b>	<i>friendly, likable</i>
<b>bajo(a)</b>	<i>short</i>	<b>bonito(a)</b>	<i>pretty, nice</i>	<b>antipático(a)</b>	<i>unpleasant</i>
<b>bueno(a)</b>	<i>good</i>	<b>nuevo(a)</b>	<i>new</i>	<b>divertido(a)</b>	<i>fun, amusing</i>
<b>malo(a)</b>	<i>bad</i>	<b>viejo(a)</b>	<i>old</i>	<b>aburrido(a)</b>	<i>boring</i>
<b>feo(a)</b>	<i>ugly</i>	<b>gordo(a)</b>	<i>fat</i>	<b>perezoso(a)</b>	<i>lazy</i>
<b>pequeño(a)</b>	<i>small</i>	<b>flaco(a)</b>	<i>slim</i>	<b>delgado(a)</b>	<i>slim</i>
<b>chico(a)</b>	<i>small</i>	<b>artístico(a)</b>	<i>artistic</i>	<b>desorganizado(a)</b>	<i>unorganized</i>

- #1. <http://www.youtube.com/watch?v=Kh0FiI5u9vg>



2. Adjectives that end in an “e” do not change to match the gender.

**\*\*Notice the change in “word order” between Spanish and English**

<b>el niño agradable</b>	<i>the nice boy</i>	<b>la niña importante</b>	<i>the important girl</i>
<b>los niños agradables</b>	<i>the nice boys</i>	<b>las niñas importantes</b>	<i>the important girls</i>

Some common adjectives that end in an “e”.

<b>agradable</b>	<i>pleasant, nice</i>	<b>interesante</b>	<i>interesting</i>
<b>desagradable</b>	<i>unpleasant</i>	<b>paciente</b>	<i>patient</i>
<b>emocionante</b>	<i>emocional, exciting</i>	<b>impaciente</b>	<i>impatient</i>
<b>excelente</b>	<i>excellent</i>	<b>responsable</b>	<i>responsible</i>
<b>importante</b>	<i>important</i>	<b>irresponsable</b>	<i>irresponsible</i>

3. Some adjectives (adverbs) that a number or a certain quantity come before the noun.

**\*\*The “word order” is the same in Spanish and English**

<b>muchos libros</b>	<i>many books</i>	<b>muchas niñas</b>	<i>many girls</i>
<b>pocos dulces</b>	<i>few candies</i>	<b>pocas casas</b>	<i>few houses</i>
<b>muy inteligente</b>	<i>very intelligent</i>	<b>bastante inteligente</b>	<i>quite intelligent</i>
<b>dos libros</b>	<i>two books</i>		

(Click on the following link, enter your name, and click on level A. On the left side, click on “Unidad 1”, “Lección 2”, “Gramática”, and then “Presentación: gramática 2”. A window will open with two cute animated marks (save this fun part for the end!!). Click on the tab “English Grammar Connection” and read the page, then click on the tab “Gramática” and read the page. Now click on the fun red and blue tab, “Pablo and Pili”, and click the arrow at the bottom of the page “>” to hear their fun lesson. When finished, click on the “x” in the upper right corner to close this window.

On the left side of the screen, click on “Práctica: gramática 2”. Do the first page and when finished, click on the “Answer” button at the bottom of the page. Click on the blue “2” circle to bring up the next activity. After finishing these 2 activities, click on the “Level B” circle in the upper right of the screen and do the first activity.)

#2. [http://www.classzone.com/books/en\\_espanol\\_shared/atHomeTutor/L1\\_new/Home\\_Tutor.html](http://www.classzone.com/books/en_espanol_shared/atHomeTutor/L1_new/Home_Tutor.html)

Now if we combine the subject pronouns that we studied in lesson 1D, the conjugations of the Spanish verb “ser” that we learned in lesson 1E, and this lesson, we can also create complete sentences.

<b><u>Singular Present Tense: “ser – to be”</u></b>		<b><u>Plural Present Tense: “ser – to be”</u></b>	
<b>yo <u>soy</u></b>	<i><u>I am</u></i>	<b>nosotros <u>somos</u></b>	<i><u>we are - males, both</u></i>
		<b>nosotras <u>somos</u></b>	<i><u>we are - females</u></i>
<b>tú <u>eres</u></b>	<i><u>you are (informal)</u></i>	<b>vosotros <u>sois</u></b>	<i><u>you guys are (informal) - males, both</u></i>
		<b>vosotras <u>sois</u></b>	<i><u>you guys are (informal) - females</u></i>
<b>usted (Ud.) <u>es</u></b>	<i><u>you are (formal)</u></i>	<b>ustedes (Uds.) <u>son</u></b>	<i><u>you guys are (formal)</u></i>
<b>él <u>es</u></b>	<i><u>he is</u></i>	<b>ellos <u>son</u></b>	<i><u>they are - males, both</u></i>
<b>ella <u>es</u></b>	<i><u>she is</u></i>	<b>ellas <u>son</u></b>	<i><u>they are - females</u></i>

## Examples of questions and complete sentences:

Yo soy bonita.  
Soy muy guapo.  
Eres impaciente.

*I am pretty. (A girl speaking about herself.)*  
*I am very good-looking. (A boy talking about himself.)*  
*You are impatient. (Familiar)*

¿Cómo es el niño?  
-- El niño es inteligente.

*How is the boy? (Permanent/Physical Characteristics)*  
*-- The boy is intelligent.*

¿Cómo son Uds.?  
-- Somos muy inteligentes.

*How are you guys. (Formal)*  
*-- We are very intelligent.*

¿Cómo son ellas?  
-- Ellas son guapas.

*How are they (the girls)?*  
*They (the girls) are good-looking.*

(Click on the following link, enter your name, and click on level A. On the left side, click on “Unidad 1”, “Lección 2”, “Vocabulario”, and then “Presentación: video”. Click on the television to watch a video clip and then answer the question. Click the “Answer” button to check your answer, then click on the blue “2” circle to go to the next page. Each page will have a video clip to watch and a question to answer. Do all 6 pages. On the left side, click on “Flashcards” to review/learn these verbs and vocabulary words. When finished with this part, go to the left side of the screen and click on “Práctica”.

Click on the blue “Level A” button in the upper right of the screen. Do the first page and when finished, click on the “Answer” button at the bottom of the page. Click on the blue “2” circle to bring up the next activity. After finishing these 5 activities, click on the “Level B” circle in the upper right of the screen and do these 5 activities. Then you can click on “Level C” to see how many of these activities you can do!!)

#3. [http://www.classzone.com/books/en\\_espanol\\_shared/atHomeTutor/L1\\_new/Home\\_Tutor.html](http://www.classzone.com/books/en_espanol_shared/atHomeTutor/L1_new/Home_Tutor.html)

**Summary of Lesson:** Now you should be able to accurately use most adjectives in Spanish.

Using the link below, review your knowledge of the days of the week, months, and numbers!!

#4. [http://wps.prenhall.com/ca\\_ph\\_aitken\\_arriba\\_1/28/7264/1859838.cw/content/index.html](http://wps.prenhall.com/ca_ph_aitken_arriba_1/28/7264/1859838.cw/content/index.html)