

My Book of Hominids Project

Following our study on Early Humans, students will create a book of hominids. Your book should include:

1. **A creative title and cover:** Examples: "Evolution Revolution", "Last huMAN Standing", "Who's 'Dat Hominid?"
2. **Dedication page:** Example: : " I would like to dedicate this book to the world's best social studies teacher, Mrs. Laird, for her hard work and dedication. Her enthusiasm for Neanderthals has inspired me to become one myself."
3. **Individual pages for each group of hominids we studied**

These pages should include important information/contributions about the hominid. Things that made this group different than other groups, famous skeletons found that belong to the species, where they lived, how they lived, physical characteristics or any important facts you think are relevant to learning about this hominid. Feel free to research and add to your class notes when completing the assignment. Be sure to cite sources!!!! You should also have a graphic of some sort- A picture/drawing of your hominid or a tool or item related to your hominid. You will need pages for the following groups:

Australopithecus

Homo habilis

Homo erectus

Neanderthals

Homo sapiens/Cro-Magnon

4. **An "About the Author" page-** Example: Joe Schmo is a 6th grade student at SHMS currently studying to become a world renowned archeologist. His hobbies include dendrochronology, stratigraphy and chewing pencil tips.

5. **Bibliography page**-if any additional sources were used besides your class notes, you need to write them down on a bibliography page.

*****Challenge black diamond level: In addition to the required pages, students should research additional information on their hominids. Add some fun facts to your pages and make your book come alive. You could create a timeline page to show the relationship between the hominids or pick one or two species that we touched upon, but did not talk about at length and create a page for that species. (Example: *Homo floresiensis*, *Ardipithecus Ramidus*, *Paranthropus boisei*, *Homo heidelbergensis*)

Students may type or handwrite their books. If you want to create an e-book (ie. Powerpoint) that is fine as well. Just make sure you have access to the program at home. I am open to suggestions, so just check with me if you have an idea you would like to try. -

My Hominid Book

Title Page-up to 5 point-Has a creative title with the author's name and a cover picture. The page contains no spelling errors. _____

Dedication Page-up to 5 points- Student includes a dedication page to someone and gives a reason why they are dedicating the book to them. _____

Australopithecus page -up to 15 points- Student includes information about this group of hominids such as where and when they lived, what they looked like, contributions, characteristics, famous finds and how they lived. Student also includes at least one picture and paragraph is well written. _____

Homo habilis-up to 15 points- Student includes information about this group of hominids such as where and when they lived, what they looked like, contributions, characteristics, famous finds and how they lived. Student also includes at least one picture and paragraph is well written. _____

Homo erectus-up to 15 points- Student includes information about this group of hominids such as where and when they lived, what they looked like, contributions, characteristics, famous finds and how they lived. Student also includes at least one picture and paragraph is well written. _____

Neanderthals-up to 15 points- Student includes information about this group of hominids such as where and when they lived, what they looked like, contributions, characteristics, famous finds and how they lived. Student also includes at least one picture and paragraph is well written. _____

Homo sapiens/Cro Magnon-up to 15 points- Student includes information about this group of hominids such as where and when they lived, what they looked like, contributions, characteristics, famous finds and how they lived. Student also includes at least one picture and paragraph is well written. _____

About the Author - up to 10 points. Student includes information about themselves as an author. They include a photo or picture. Information may be exaggerated if desired. _____

Bibliography- up to 5 points- Student states what sources they used to help them on their research. They do not need to follow proper form, but rather list websites and books they found helpful. _____

Total score: .