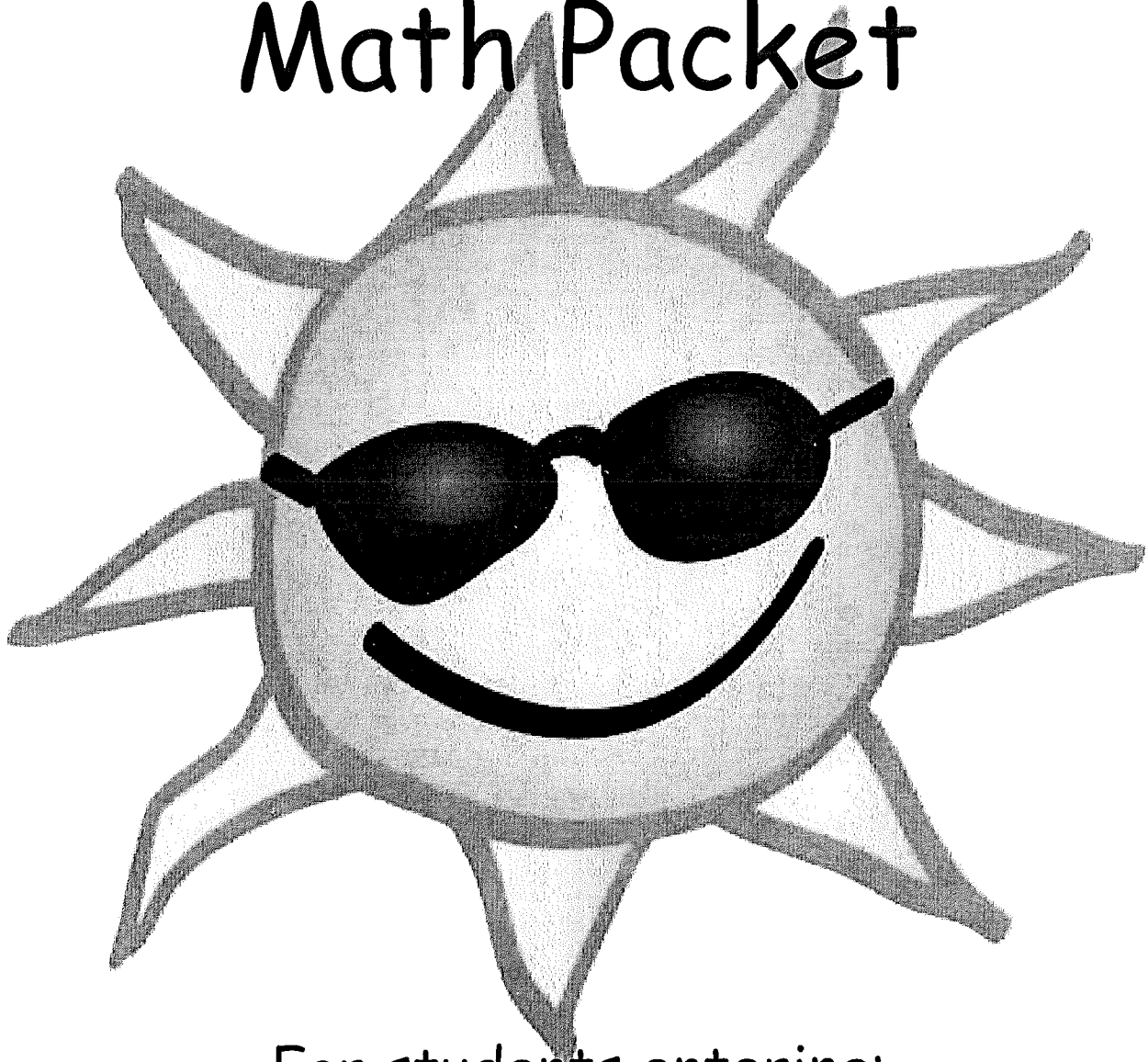


# Summer Math Packet



For students entering:

Math 7/Transition Math 7

Name: \_\_\_\_\_

Operation with Decimals: Simplify. Re-write each problem and show your work. Do NOT use a calculator!

1.)  $5.038 + 2.96$

2.)  $16 + 1.6 + 0.517$

3.)  $27 - 10.4$

4.)  $9.006 - 4.44$

5.)  $4.8 \cdot 6.9$

6.)  $0.05 \cdot 0.7$

7.)  $17.03 \div 9$

8.)  $4.82 \div 45$

9.)  $3.25 \div 0.5$

10.)  $23.24 \div 2.8$

Operations with Fractions: Simplify. Write your answer in lowest terms. Do NOT use a calculator!

1.)  $\frac{3}{8} + \frac{1}{4}$

2.)  $6\frac{1}{2} + 3\frac{1}{9}$

3.)  $5\frac{1}{3} - 2\frac{1}{4}$

4.)  $6 + 3\frac{3}{8}$

5.)  $2\frac{1}{6} + 2\frac{7}{8}$

6.)  $7\frac{1}{8} - 2\frac{3}{4}$

7.)  $20 - 8\frac{3}{4}$

8.)  $\frac{5}{9} \div \frac{1}{3}$

9.)  $\frac{11}{12} \cdot 3$

10.)  $\frac{5}{16} \cdot \frac{4}{5}$

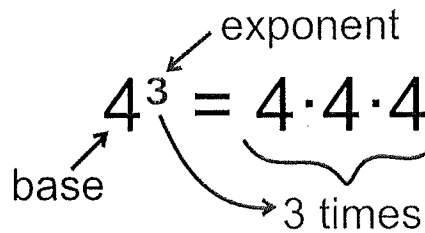
11.)  $5\frac{1}{2} \cdot 4\frac{3}{4}$

12.)  $3 \cdot 5\frac{2}{3}$

13.)  $5 \div \frac{2}{5}$

14.)  $9\frac{1}{4} \div 2\frac{1}{4}$

Exponents: Follow the directions for each section.



Write each exponent in *expanded form*.

Example:  $5^3 = 5 \cdot 5 \cdot 5$

1.)  $4^8 =$

2.)  $3^5 =$

3.)  $6^6 =$

\*challenge 4.)  $x^4 =$

Write each in *exponential form*.

Example:  $3 \cdot 3 \cdot 3 \cdot 3 = 3^4$

5.)  $7 \cdot 7 \cdot 7 =$

6.)  $3 \cdot 3 \cdot 8 \cdot 8 \cdot 8 \cdot 8 =$

\*challenge 7.)  $x \cdot x \cdot y \cdot y \cdot y \cdot y \cdot y =$

8.)  $9 \cdot 9 \cdot 9 \cdot 9 =$

Evaluate. Show your work.

Example:  $2^3 = 2 \cdot 2 \cdot 2 = 8$

9.)  $5^3 =$

10.)  $3^4 =$

11.)  $6^3 =$

12.)  $9^2 =$

13.)  $13^2 =$

\*challenge 14.)  $4^2 \cdot 3^3 =$

Order of Operations: Simplify. Show your work and box your answer.

Example:  $13^2 - 2 \cdot 5 + (12 \div 2^2)$   
 $169 - 2 \cdot 5 + (12 \div 4)$   
 $169 - 2 \cdot 5 + 3$   
 $169 - 10 + 3$   
 $159 + 3$   
162

### Order of Operations

P	P: Parenthesis ( ) E: Exponents $5^2$ M: Multiplication $\times$ D: Division $\div$ A: Addition $+$ S: Subtraction $-$
E	
M	Purple Elephants May Destroy A School.
D	
A	
S	

1.)  $[36 \div (3 \cdot 4)] + 2$

2.)  $60 - 7(5 + 6 \div 2) + 2^4$

3.)  $4 + 6(5 - 2)$

4.)  $2 + 8 \cdot 3^2$

5.)  $24 - 6 \cdot 2$

6.)  $4 \cdot 9 + 7 \cdot 8$

7.)  $102 - 2^4(3^4 - 51)$

8.)  $14 + 8 \div 2 - 1$

9.)  $\frac{63 - 8}{3 + 8} - 2$

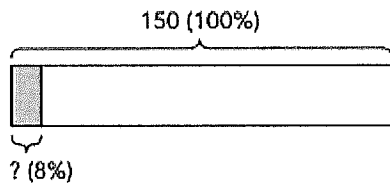
10.)  $5 \cdot \frac{19 - 7}{5 + 1}$

**Percent of a Quantity:** Solve each problem. Show your work!

*Example*

What is 8% of 150?

**Method 1**



The model shows that:

$$100\% \rightarrow 150$$

$$1\% \rightarrow \frac{150}{100} = 1.5$$

$$8\% \rightarrow 8 \times 1.5 = 12$$

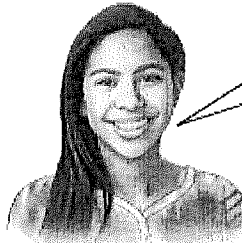
$$8\% \text{ of } 150 \text{ is } \underline{12}$$

**Method 2**

$$8\% \text{ of } 150 = \frac{8}{100} \times 150$$

$$= \underline{12}$$

$$8\% \text{ of } 150 \text{ is } \underline{12}$$



"of" means "×". In this case, 8% of 150 is the same as 8% × 150.

1.) 35% of 900

**Method 1**

2.) 115% of \$360

**Method 1**

3.) 82% of 450

**Method 2**

4.) 170% of 2,100 ft

**Method 2**

Choose the method you like best to complete the following problems.

5.) 35% of 125 miles

6.) 46% of 340 gallons

7.) 65% of 180 pounds

8.) 75% of 72 hours

9.) 120% of \$590

10.) 245% of 860 kilograms

Percent of a Quantity - Continued: Solve each problem. Show your work!

*Example*

15% of a number is 180. Find the number.

$$15\% \rightarrow 180$$

$$1\% \rightarrow \frac{180}{15}$$

$$100\% \rightarrow \frac{100 \times \frac{180}{15}}{1} = 1,200$$

The number is 1,200.

1.) 40% of a number is 180.

Find the number.

$$40\% \rightarrow 180$$

$$1\% \rightarrow \underline{\hspace{2cm}}$$

$$100\% \rightarrow \underline{\hspace{3cm}}$$

The number is           .

2.) 75% of a number is 230.

Find the number.

$$75\% \rightarrow 230$$

$$1\% \rightarrow \underline{\hspace{2cm}}$$

$$100\% \rightarrow \underline{\hspace{3cm}}$$

The number is           .

3.) 25% of            is 195.

4.) 56% of            is 70.

5.) 18% of                            is 99.

6.) 92% of                            is 345.

7.) 55% of                            is 143.

8.) 350% of                            is 679.

9.) 47% of                            is 141.

10.) 125% of                            is 85.

## Writing Algebraic Expressions:

## Words and Phrases to Math Symbols

Use the key words to write an algebraic expression. Simplify if possible.

1.) One-eighth of  $m$ .

---

2.) The product of  $x$  and 7.

---

3.) Subtract 2 from  $x$ .

---

4.) The sum of  $m$  and  $n$ .

---

5.) Subtract the product of 5 and  $x$  from 7.

---

6.) Divide  $y$  by the sum of 9 and  $x$ .

---

7.) Subtract the cube of  $y$  from 15.

---

9.) 13 less than 5 divided by  $p$ .

---

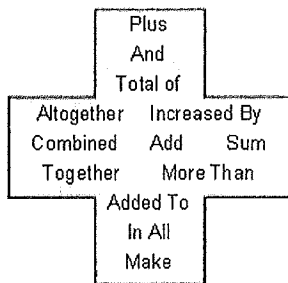
11.) 12 less than 3 times a number  $y$ .

---

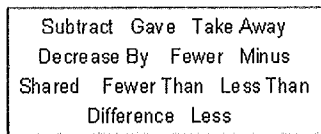
13.) one-third of the product of  $5p$  and 3.

---

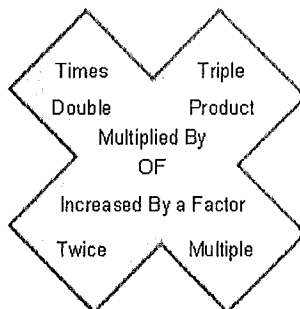
### Addition



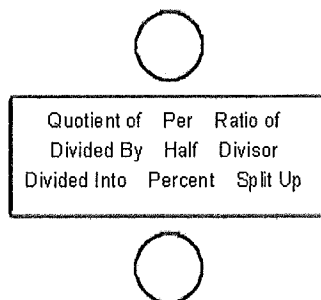
### Subtraction



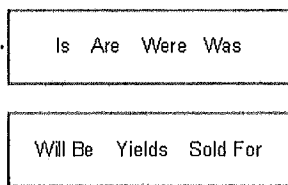
### Multiplication



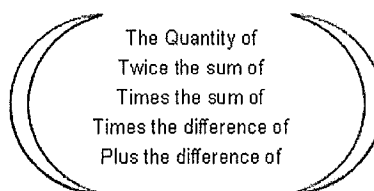
### Division



### Equals



### Parenthesis Words



8.) 4 times the sum of 10 and  $x$ .

---

10.) 5 more than the product of 3 and  $c$ .

---

12.) 6 less than the sum of 5 and  $y$ .

---

14.) the product of  $5x$  and 7 divided by 13.

---





Simplifying Algebraic Expressions: Simplify each expression by combining like terms. Box the algebraic terms and circle the numeric terms in each expression.

Example:

$$\textcircled{8} + \boxed{3j} - \textcircled{5} - \boxed{2j} + \boxed{8j}$$

$$\boxed{8 - 5} + \boxed{3j - 2j + 8j}$$

$$3 + j + 8j$$

$$3 + 9j$$

Regroup like terms

Add numeric terms; combine algebraic terms

1.)  $12c - 3c - 3c$

2.)  $5j + 2j + 9j$

3.)  $9k + 3k - 2k$

4.)  $8y - 5y + 2y$

5.)  $5t + 4 + 2t$

6.)  $6m - 10 - 2m - m$

7.)  $7r + 5r - 12$

8.)  $20 + 5u + 10u - 20 - 14u$

9.)  $20 + 12k - 7k - 8$

10.)  $6x + 15 + 9x - 10x - 8$

Expanding Algebraic Expressions: Expand each expression. Show your work!

Example:  $4(5a+7)$

$= 4 \cdot 5a + 4 \cdot 7$

$= 20a + 28$

*Multiply each term inside the parentheses by 4.*

1.)  $3(p+9)$

2.)  $7(4x+2)$

3.)  $10(3-2x)$

4.)  $9(2x-9)$

5.)  $6(3-4d)$

6.)  $2(12+5y)$

7.)  $4(3g+5)$

8.)  $8(11-6a)$

9.)  $7(4x+5y)$

10.)  $3(8m-3n)$

11.)  $3(2a+6b+3c)$

12.)  $5(7x+8y-3z)$

**Factoring Algebraic Expressions:** Factor each expression by taking out the GCF. Show your work!

Example:  $56x - 7$   
 $= 7 \cdot 8x - 7 \cdot 1$  The GCF of 56 and 7 is 7.  
 $= 7(8x - 1)$

1.)  $3 - 24t$

2.)  $6a + 24$

3.)  $5y + 20$

4.)  $6 + 42h$

5.)  $3b - 21$

6.)  $3x + 15y$

7.)  $15w - 5$

8.)  $4n - 28$

9.)  $8 + 8a$

10.)  $16g - 24h$

11.)  $5a + 20b + 35c$

12.)  $15x - 12y + 36z$

One-Step Equations: Solve. Show your work! Box your answer.

1.)  $x - 8 = 15$

2.)  $x + 15 = 6$

3.)  $5x = 6$

4.)  $\frac{x}{8} = 6$

5.)  $x - 8 = 12$

6.)  $6 + x = 15$

7.)  $1.3x = 2.6$

8.)  $\frac{x}{9} = 12$

9.)  $\frac{2}{3}x = 18$

10.)  $\frac{5}{6}x = 10$

**Identifying Ordered Pairs**

A) Write the point that is located at each ordered pair.

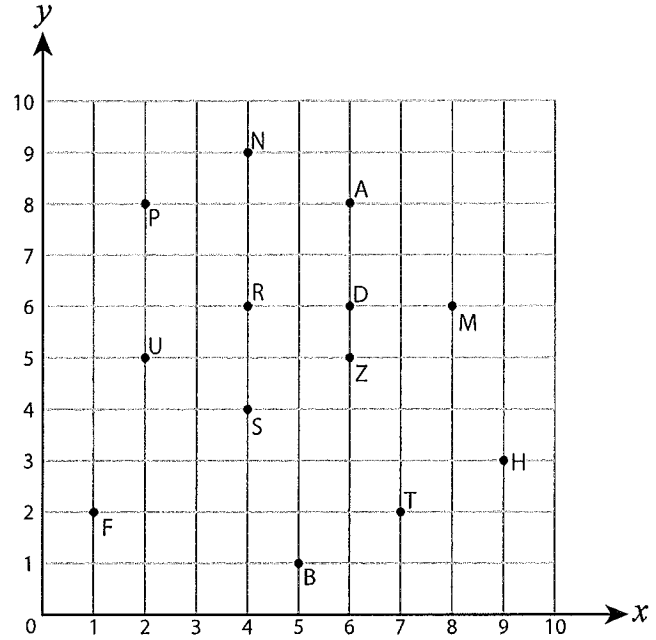
1) (2, 5) \_\_\_\_\_      2) (4, 6) \_\_\_\_\_

3) (9, 3) \_\_\_\_\_      4) (7, 2) \_\_\_\_\_

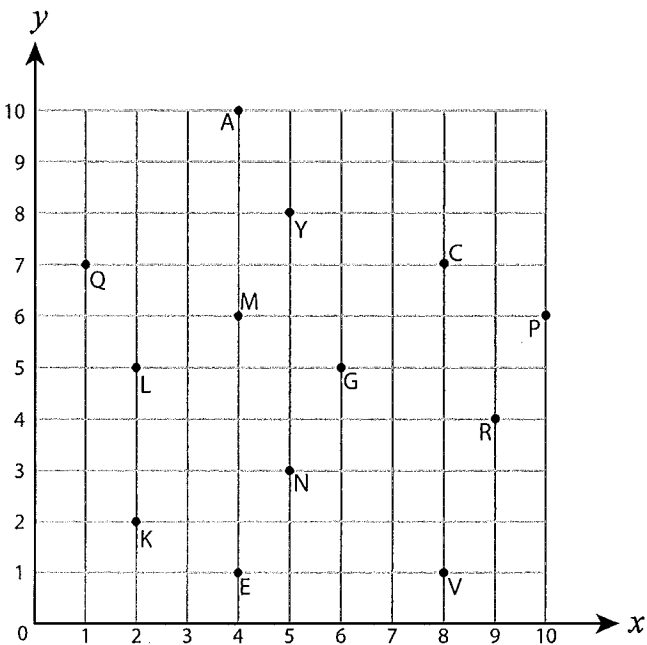
5) (6, 6) \_\_\_\_\_      6) (8, 6) \_\_\_\_\_

7) (4, 9) \_\_\_\_\_      8) (4, 4) \_\_\_\_\_

9) (5, 1) \_\_\_\_\_      10) (1, 2) \_\_\_\_\_



B) Write the ordered pair for each point.



11) G ( \_\_\_\_\_ , \_\_\_\_\_ )

12) V ( \_\_\_\_\_ , \_\_\_\_\_ )

13) R ( \_\_\_\_\_ , \_\_\_\_\_ )

14) C ( \_\_\_\_\_ , \_\_\_\_\_ )

15) E ( \_\_\_\_\_ , \_\_\_\_\_ )

16) L ( \_\_\_\_\_ , \_\_\_\_\_ )

17) Q ( \_\_\_\_\_ , \_\_\_\_\_ )

18) A ( \_\_\_\_\_ , \_\_\_\_\_ )

19) Y ( \_\_\_\_\_ , \_\_\_\_\_ )

20) K ( \_\_\_\_\_ , \_\_\_\_\_ )

**Identifying Ordered Pairs**

A) Write the point that is located at each ordered pair.

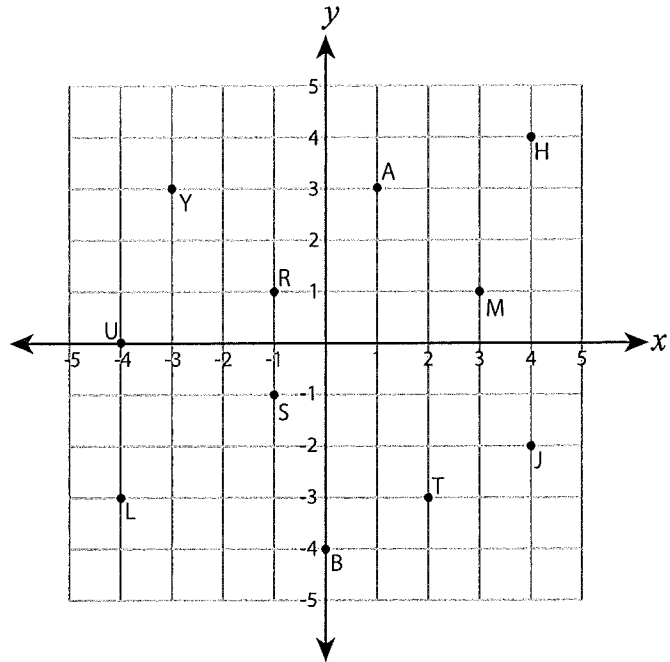
1) (1, 3) \_\_\_\_\_      2) (-4, 0) \_\_\_\_\_

3) (-1, 1) \_\_\_\_\_      4) (4, -2) \_\_\_\_\_

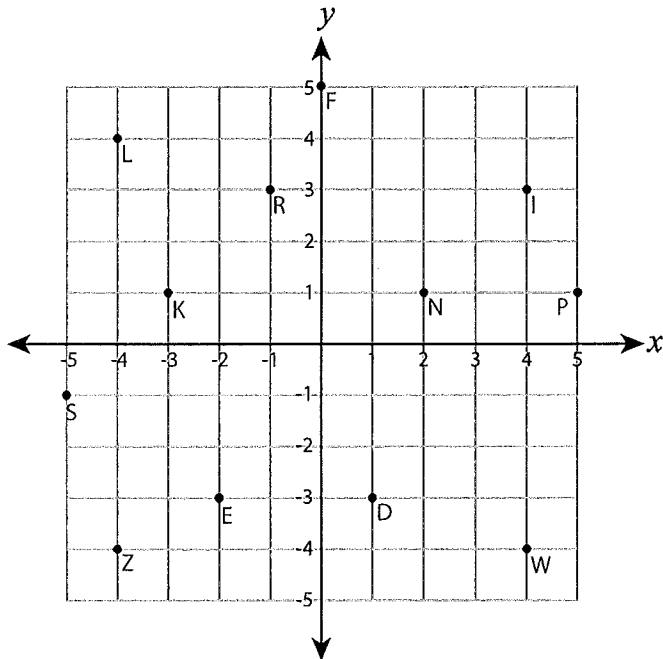
5) (2, -3) \_\_\_\_\_      6) (3, 1) \_\_\_\_\_

7) (4, 4) \_\_\_\_\_      8) (0, -4) \_\_\_\_\_

9) (-3, 3) \_\_\_\_\_      10) (-4, -3) \_\_\_\_\_



B) Write the ordered pair for each point.



11) L (\_\_\_\_, \_\_\_\_)

12) S (\_\_\_\_, \_\_\_\_)

13) E (\_\_\_\_, \_\_\_\_)

14) K (\_\_\_\_, \_\_\_\_)

15) N (\_\_\_\_, \_\_\_\_)

16) F (\_\_\_\_, \_\_\_\_)

17) I (\_\_\_\_, \_\_\_\_)

18) P (\_\_\_\_, \_\_\_\_)

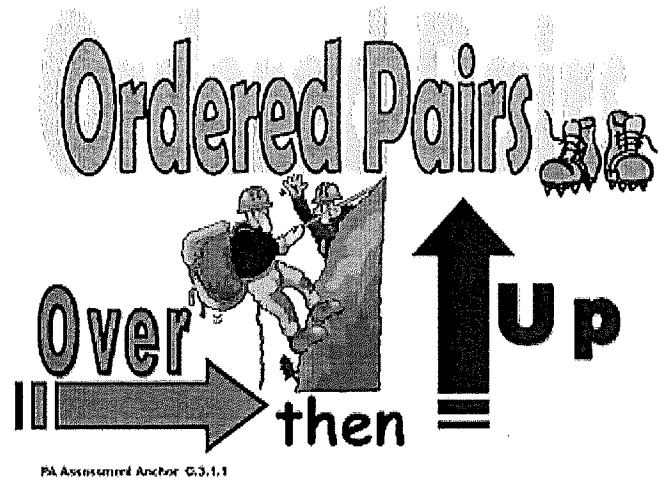
19) D (\_\_\_\_, \_\_\_\_)

20) Z (\_\_\_\_, \_\_\_\_)

Plotting Points

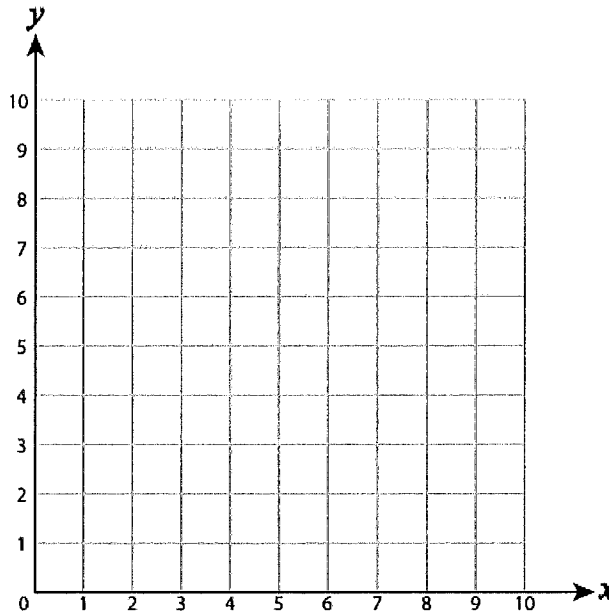
$(x, y)$

Ordered Pair



A) Plot each point on the coordinate grid.

- 1) T(3, 3)
- 2) S(1, 8)
- 3) H(2, 8)
- 4) E(6, 2)
- 5) R(5, 4)
- 6) L(7, 6)
- 7) M(3, 1)
- 8) V(9, 5)
- 9) P(7, 1)
- 10) A(4, 7)



A) Plot each point on the coordinate grid.

- 1) D(-2, 3)
- 2) H(-1, -5)
- 3) K(2, 2)
- 4) U(2, 4)
- 5) E(-1, -1)
- 6) L(-3, 5)
- 7) P(0, 5)
- 8) A(-3, -4)
- 9) C(1, 4)
- 10) G(-1, 0)

