



Self esteem
&
Independent Thinkers

Welcome to Room 211

- * dfantozzi@wssd.org
- * <http://www.wssd.org/d.fantozzi>
- * 610-892-3470 ext. 4911

- * 13 years experience
- * WES Alumni (yes Mrs. Laird was my teacher).
- * Graduated from UCONN with a degree in early childhood development.
- * Masters degree in Elementary Education from Cabrini College.

Helpful Homeroom Information

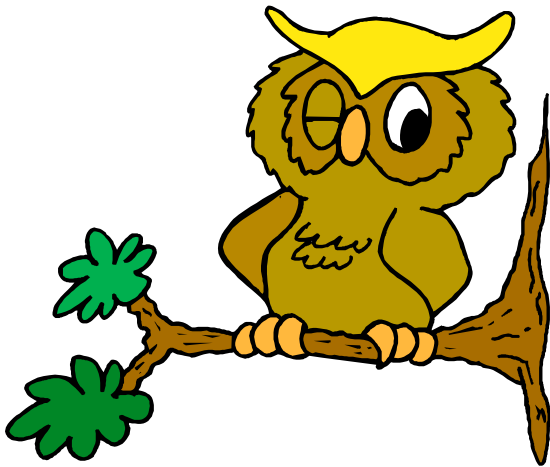
- * **Arrival** - Please have your child to school on time. Students are brought to the classroom at 8:45 so that the day can begin at 9:00.
- * **Snack** - We will have snack each day. Students have been told that there is no food trading during snack and lunch due to food allergies.
- * **Dismissal** - Please send a note to school if there is any change in normal dismissal times and/or procedures. Children may only ride their assigned bus. They may not ride a different bus in order to visit a friend after school.
- * **Absence** - If your child is absent please send an absentee note when your child returns to school.
- * **Birthdays** - You are welcome to celebrate your child's birthday in class. Please remember to send in napkins, forks, and cups. Party invitations should not be sent to school unless all children in the class are invited to the party.
- * **Scholastic Book Club** - We will order books on a monthly basis. The book club offers a nice selection of books and other materials at a reasonable price. If your child is placing an order please return it in an envelope with your child's name. Make the check payable to **SCHOLASTIC, INC.**

Parent Teacher Conferences and Guest Reader



Student Expectations

*A WES student respects self, others
and surroundings*



- *1. Be where you are supposed to be.
- *2. Listen and follow directions.
- *3. Be polite, cooperative and kind to everyone.
- *4. Use respectful language and appropriate voices.
- *5. Walk quietly.
- *6. Keep hands, feet and objects to yourself.
- *7. Do not bring weapons of any kind to school.
- *8. Follow the district's bus behavior rules at all times.

**DID YOU SIGN AND RETURN YOUR CHILD'S
BUS CONTRACT?**

ClassDojo

- * ClassDojo is a classroom tool that helps me improve behavior in our classrooms quickly and easily.
- * It also captures and generates data on behavior that I can share with you.
- * Instantly reinforce good behavior.
- * Our [ClassDojo](#)

Proud as a Peacock

- * Proud as a Peacock is an opportunity for you to brag about your child. Did the dishes with out be asked... made their bad all week... scored a goal in soccer... whatever it is we want to celebrate THEM.

Homework

- * Through research and my experience I believe homework to be a valuable piece to student learning. Homework is a collaborative effort among school, students and home that provides academic and affective benefits.
- * I recognize that homework can be an emotional issue. Therefore, I affirm that homework will be meaningful and purposeful with clear expectations.
- * Nightly homework will consist of Math, spelling cursive and reading. The duration should never exceed 50-60 minutes.
- * Homework should be done neatly and in pencil.
- * Parent's signature is NOT required.

Specials



- Library – A days
- Art – B days
- Music – C days
- PE – D days



Field Trips

- Crystal Cave
- Philadelphia Museum of Art
- Tyler Arboretum



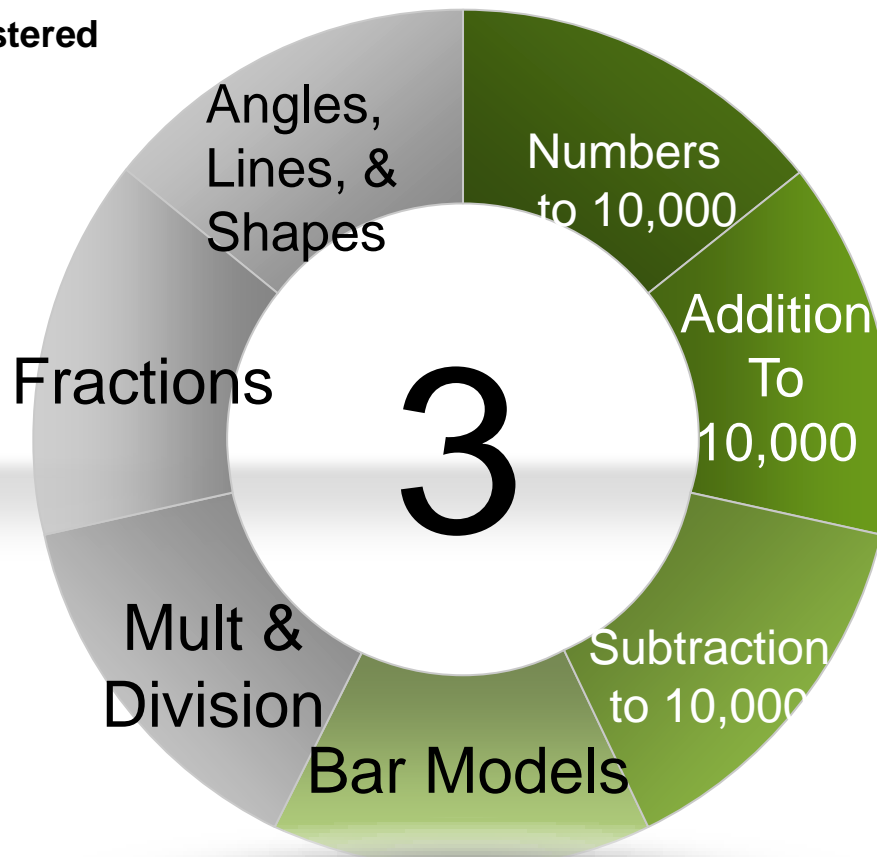
Special Projects

- Veteran's Day Program
- Country Reports

Third Grade

Grade 2 Material Mastered

- Multiplication facts: 2,3,4,5, and 10 essential.
- This grade addresses: 6,7,8 & 9

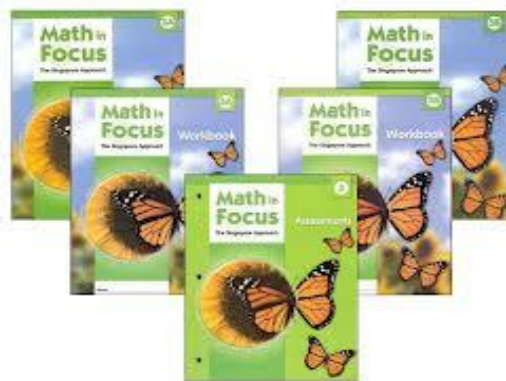


Topics Emphasized

- Mastery of Addition and Subtraction a must.
- Problem solving using Bar models should be taught slowly.

Math in Focus: Singapore Math

- * WSSD New Math Program 2nd year
- * CPA – Concrete, Pictorial, Abstract
- * Flexible grouping to begin in November
- * For parent access click [here](#) .



Singapore Math

The Singapore Math Philosophy

It's not the content that makes Singapore Math different than other methods, it's the philosophy of what's important and how it should be taught. Singapore Math focuses on **building fundamental math skills** based on the understanding that without a strong foundational base, students won't be able to have anything to draw on when it comes to increasingly complicated math learning.



Reading Workshop

"Once you learn to read, you will forever be free," said Frederick Douglass.

- * In our reading workshop, we help students unlock other worlds and knowledge and to read with their "minds on fire."
- * The Teacher's College Reading Workshop Goal for all 3rd graders is to read at their just right level so that they are working on fluency, accuracy and high levels of comprehension. Readers want to maintain stamina and volume so it is recommended that children read for at least forty minutes in school and at home, in order to read with engagement, fluency, accuracy and meaning.
- * Finding the "Just Right Fit" [book](#).

Reading Workshop

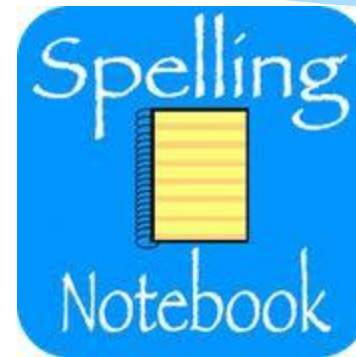
Overview of the Year for Third Grade Readers

- * ***Unit One – Building a Reading Life***
- * ***Unit Two – Studying Characters Across Series in Book Clubs***
- * ***Unit Three – Navigating Nonfiction: Reading to Get the Text***
- * ***Unit Four – Learning Through Reading: Countries Around the World***
- * ***Unit Five – Mystery Book Clubs***
- * ***Unit Six – Test Preparation***
- * ***Unit Seven – Biography Book Clubs***
- * ***Unit Eight – Social Issues Book Clubs***

Reading/Language Arts

Spelling

- * Weekly Spelling list
- * Pre-tests on Monday
- * Menu of items
- * Test on Friday



Writing

- Ralph Fletcher/Lucy Calkins
- Writer's Notebooks – seed ideas
- 3rd Grade Units of Writing
 - * Developing the Writer's Notebook
 - * Narrative
 - * Persuasive
 - * Informational
- WSSD Writing Rubric
 - * Focus, Content, Organization, Style, Conventions



Social Studies

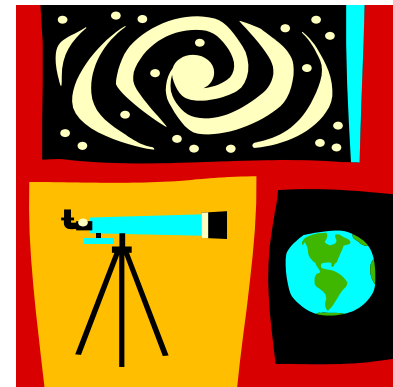


- * *Citizenship*
- * *Countries around the world* – Students choose a country to research and report on. The focus of this unit is to learn about the similarities and differences around the world.
- * *In the News* – Weekly current events projects that will be worked on in and out of school.



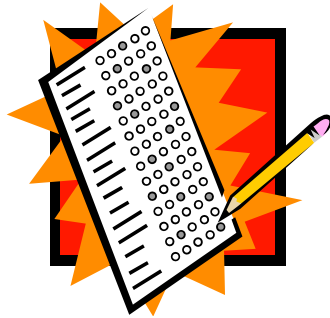
Science- STC Science Kits

- * Sound
- * Rocks and Minerals
- * Plant Growth and Development
- * Chemical Reactions



Standardized Testing

PSSA'S



- * English/Language Arts and Math
- * April 11-22– 2 weeks
- * Multiple Choice
- * Open Response



Have a Great Night

