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<p>3. Authority SC 510, 511 Title 22 Sec. 12.3</p> <p>Title 22 Sec. 10.23 20 U.S.C. Sec. 1400 et seq Pol., 113.1, 113.2, 805.1</p> <p>Pol. 218</p> <p>Pol. 122, 123</p>	<p>The Board prohibits students from buying, selling, transferring, using, possessing, distributing, and/or being under the influence of any controlled substances during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school and to and from school-sponsored activities.</p> <p>The Board may require participation in drug counseling, rehabilitation, testing or other programs as a condition of reinstatement into the school's educational, extracurricular or athletic programs resulting from violations of this policy.</p> <p>In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.</p> <p><u>Off-Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:</p> <ol style="list-style-type: none"> 1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation. 2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities. 3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school. 4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school. 5. The conduct involves the theft or vandalism of school property. 6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.
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<p>4. Delegation of Responsibility</p> <p>SC 1302.1-A, 1303-A 42 Pa. C.S.A. Sec. 8337</p>	<p>The Superintendent or designee shall develop administrative procedures to identify and control substance abuse in the schools which:</p> <ol style="list-style-type: none"> 1. Establish procedures to appropriately manage situations involving students suspected of buying, selling, transferring, using, possessing, being under the influence, or distributing controlled substances. 2. Disseminate to students, parents/guardians and staff the Board policy and administrative procedures governing student use of controlled substances. 3. Establish procedures for medical clearance prior to reinstatement to extracurricular/interscholastic programs following use of anabolic steroids. 4. Provide education concerning the dangers of abusing controlled substances. 5. Establish procedures for education and readmission to school of students convicted of offenses involving controlled substances.
<p>5. Guidelines</p> <p>Pol. 218, 233</p> <p>SC 1302.1-A, 1303-A Title 22 Sec. 10.2, 10.21, 10.22 Pol. 805.1</p>	<p>Violations of this policy may result in disciplinary action up to and including expulsion and referral for prosecution.</p> <p>The Superintendent or designee shall immediately report required incidents and may report discretionary incidents involving possession, use or sale of controlled substances on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.</p>
<p>Title 22 Sec. 10.2, 10.25 Pol. 805.1</p>	<p>The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving possession, use or sale of controlled substances as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.</p>
<p>SC 1303-A Pol. 805.1</p>	<p>In accordance with state law, the Superintendent shall annually, by July 31, report all incidents of possession, use or sale of controlled substances to the Office for Safe Schools.</p> <p>In all cases involving students and controlled substances, the need to protect the school community from undue harm and exposure to drugs shall be recognized.</p>

<p>35 P.S. Sec. 807.1</p> <p>35 P.S. Sec. 807.2 Pol. 233</p> <p>Pol. 146, 236</p> <p>Pol. 236</p>	<p>No student may be admitted to a program that seeks to identify and rehabilitate the potential abuser without the intelligent, voluntary and aware consent of the student and parent/guardian.</p> <p><u>Anabolic Steroids</u></p> <p>The Board prohibits the use of anabolic steroids by students involved in school-related athletics, except for a valid medical purpose. Body building and muscle enhancement, increasing muscle bulk or strength, or the enhancement of athletic ability are not valid medical purposes.</p> <p>Students shall be made aware of the dangers of steroid use; that anabolic steroids are classified as controlled substances; and that their use, unauthorized possession, purchase, or sale could subject students to suspension, expulsion and/or criminal prosecution.</p> <p><u>Reasonable Suspicion/Testing</u></p> <p>If based on the student's behavior, medical symptoms, vital signs or other observable factors, the building principal has reasonable suspicion that the student is under the influence of a controlled substance, the student may be required to submit to drug or alcohol testing. The testing may include but is not limited to the analysis of blood, urine, saliva, or the administration of a Breathalyzer test.</p> <p><u>Educational Programs And Coordination With Other Agencies</u></p> <p>Since the problem of use of controlled substances extends beyond the bounds of the district's authority, the school district further recognizes an obligation to actively seek and promote cooperative efforts with other organizations and individuals within the school district's communities to create broadly based programs of preventive and corrective action.</p> <p><u>Self-Referral</u></p> <p>Students should be encouraged to seek help from school personnel for themselves or for their peers. If a student seeks help from a faculty or staff member for a substance problem, the faculty member shall encourage the student to seek further assistance, in accordance with Board policy.</p>
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If a student initiates a request to school personnel for assistance regarding the use of a controlled substance or other substance whose use or possession is prohibited by this policy, and initiates such request prior to having been observed violating this policy by school personnel, and prior to having been reported to school personnel or law enforcement officials for suspected violation of this policy, the imposition of the disciplinary consequences may be waived.

In case of a life-threatening crisis (i.e., suicide or overdose), or in the event of a medical emergency, the principal or his/her designee may exercise discretion in the enforcement of this policy in an effort to encourage our students to act responsibly in life-threatening situations.

Curriculum

Students should learn about the inherent dangers of controlled substance use and its consequences through a district-wide program directed to students at all levels (K-12) and presented in a context broader than just that of health education. The program may include, but is not limited to, instructional materials prepared by district personnel, local physicians, hospitals, universities, governmental agencies, private agencies, commercial publishers, and speakers from appropriate public and private agencies.

Curriculum development in all instructional programs should include appropriate elements of affective education as a preventive approach to controlled substance use.

Inservice Education For Teachers

Recognizing the importance of having faculty members who can discern the needs of their students in matters relating to controlled substance use, inservice training in this area will be provided.

It is intended that such training will help teachers recognize and relate to the specific needs of their students by making them more knowledgeable of the historical, legal, social, and medical aspects of controlled substance use, and more sensitive to the societal pressures and individual emotional needs which may lead to experimentation with, or use of, controlled substances.

Education For Parents/Guardians

The school district will support the efforts of staff, parent organizations, and students when planning ongoing drug, alcohol, and substance use prevention programs.

Pol. 146, 236	<p><u>Counseling And Referrals</u></p> <p>For students and parents/guardians who wish help in approaching controlled substance-related problems, the school staff will offer confidential information and guidance, as well as procedures for obtaining assistance through legal and medical channels, community agencies, local treatment centers, and other therapeutic resources.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510, 511, 1302.1-A, 1303-A</p> <p>State Board of Education Regulations – 22 PA Code Sec. 10.2, 10.21, 10.22, 10.23, 10.25, 12.3, 403.1</p> <p>PA Controlled Substance, Drug, Device and Cosmetic Act – 35 P.S. Sec. 780-101 et seq.</p> <p>Steroids – 35 P.S. Sec. 807.1 et seq.</p> <p>PA Civil Immunity of School Officers/Employees Relating to Drug or Alcohol Abuse – 42 Pa. C.S.A. Sec. 8337</p> <p>Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq.</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 7114, 7161</p> <p>Controlled Substances Act – 21 U.S.C. Sec. 801 et seq.</p> <p>Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300</p> <p>Board Policy – 113.1, 113.2, 122, 123, 207, 210, 218, 233, , 805.1</p>
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