

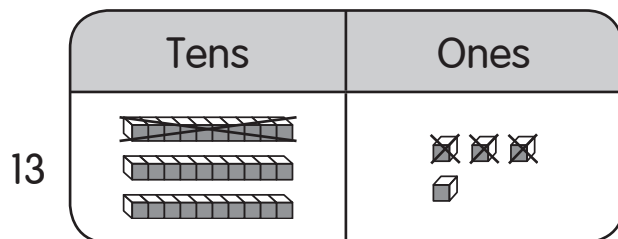
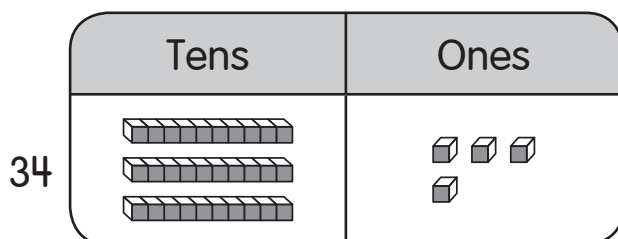
CHAPTER
3

Subtraction up to 1,000

Worksheet 1 Subtraction Without Regrouping

Subtract.

1. $34 - 13 = ?$



Step 1

Subtract the ones.

_____ ones – _____ ones = _____ one

Step 2

Subtract the tens.

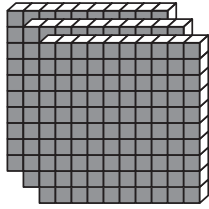
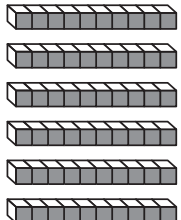

_____ tens – _____ ten = _____ tens

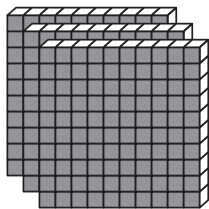
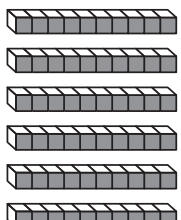

So, $34 - 13 =$ _____.

Subtract.

Example

$365 - 2 = ?$

Hundreds	Tens	Ones
		

Hundreds	Tens	Ones
		

So, $365 - 2 = \underline{363}$

Use addition to check your answer.

$$\begin{array}{r} \boxed{363} \\ + \quad \quad 2 \\ \hline 365 \end{array}$$

Step 1

Subtract the ones.

$$\begin{array}{r} 365 \\ - \quad 2 \\ \hline 3 \end{array}$$

5 ones – 2 ones
= 3 ones

Step 2

Subtract the tens.

$$\begin{array}{r} 365 \\ - \quad 2 \\ \hline 63 \end{array}$$

6 tens – 0 tens
= 6 tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} 365 \\ - \quad 2 \\ \hline 363 \end{array}$$

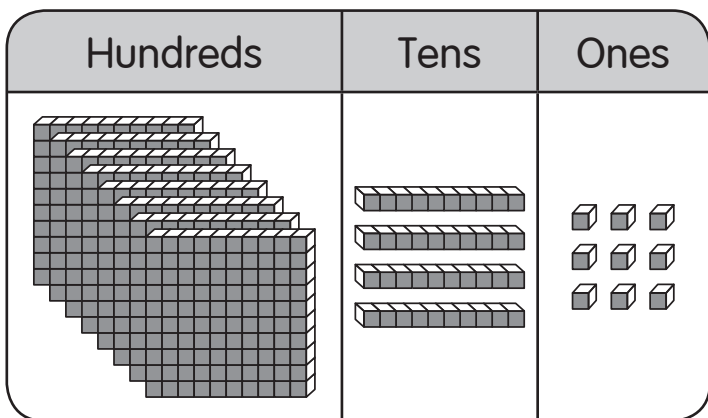
3 hundreds – 0 hundreds
= 3 hundreds

Name: _____

Date: _____

Subtract.

2. $849 - 6 = ?$



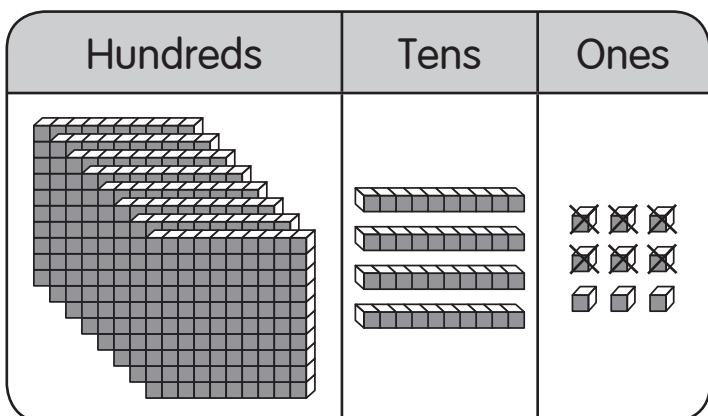
Step 1

Subtract the ones.

$$\begin{array}{r} 849 \\ - \quad 6 \\ \hline \end{array}$$

9 ones – 6 ones

= _____ ones



Step 2

Subtract the tens.

$$\begin{array}{r} 849 \\ - \quad 6 \\ \hline \end{array}$$

4 tens – 0 tens

= _____ tens

So, $849 - 6 =$ _____.

Use addition to check your answer.

$$\begin{array}{r} \\ + \quad 6 \\ \hline 849 \end{array}$$

Step 3

Subtract the hundreds.

$$\begin{array}{r} 849 \\ - \quad 6 \\ \hline 843 \end{array}$$

8 hundreds – 0 hundreds

= _____ hundreds

Name: _____

Date: _____

Subtract.

Add to check your answer.

3. $486 - 5 = ?$

Subtract the ones.

6 ones - 5 ones = _____ one

$$\begin{array}{r} 486 \\ - \quad 5 \\ \hline \end{array}$$

Subtract the tens.

8 tens - 0 tens = _____ tens

Subtract the hundreds.

4 hundreds - 0 hundreds = _____ hundreds

$486 - 5 =$ _____

4. $837 - 2 =$ _____

5. $557 - 4 =$ _____

6. $854 - 4 =$ _____

7. $298 - 7 =$ _____

Name: _____

Date: _____

Solve.

Show how to check your answer.

Example

The gardener had 459 seedlings.

She gave 5 seedlings to Tanya.

How many seedlings does the gardener have now?

$$459 - 5 = 454$$

$$\begin{array}{r} 459 \\ - \quad 5 \\ \hline 454 \end{array}$$

$$\begin{array}{r} 454 \\ + \quad 5 \\ \hline 459 \end{array}$$

The gardener has 454 seedlings now.

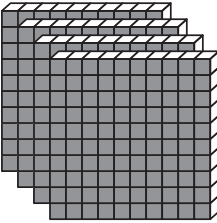
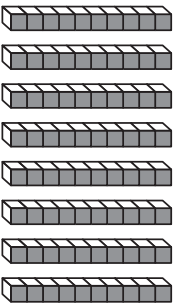
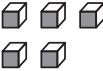
- 8.** Jody has 146 eggs.
4 of the eggs hatch into chicks.
How many eggs does Jody have now?

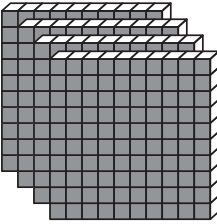
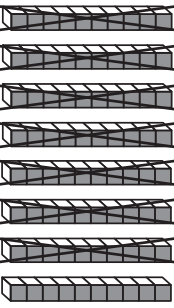

Jody has _____ eggs now.

Subtract.

Example

$485 - 74 = ?$

Hundreds	Tens	Ones
		

Hundreds	Tens	Ones
		

So, $485 - 74 = \underline{411}$.

Use addition to check your answer.

$$\begin{array}{r} \boxed{411} \\ + \quad 74 \\ \hline 485 \end{array}$$

Step 1

Subtract the ones.

$$\begin{array}{r} 485 \\ - \quad 74 \\ \hline 1 \end{array}$$

5 ones – 4 ones
= 1 one

Step 2

Subtract the tens.

$$\begin{array}{r} 485 \\ - \quad 74 \\ \hline 11 \end{array}$$

8 tens – 7 tens
= 1 ten

Step 3

Subtract the hundreds.

$$\begin{array}{r} 485 \\ - \quad 74 \\ \hline 411 \end{array}$$

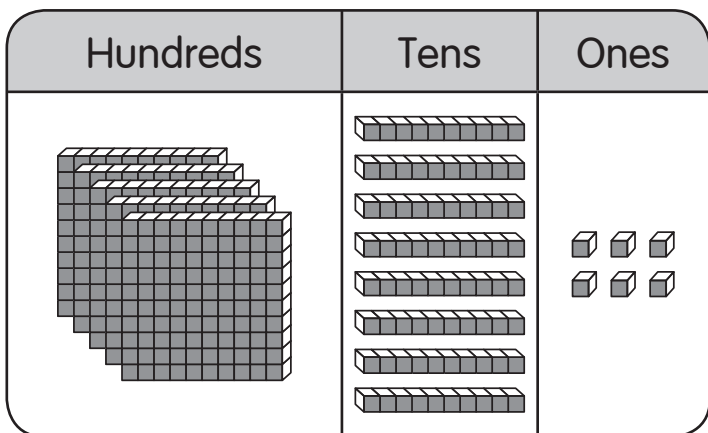
4 hundreds – 0 hundreds
= 4 hundreds

Name: _____

Date: _____

Subtract.

9. $586 - 10 = ?$



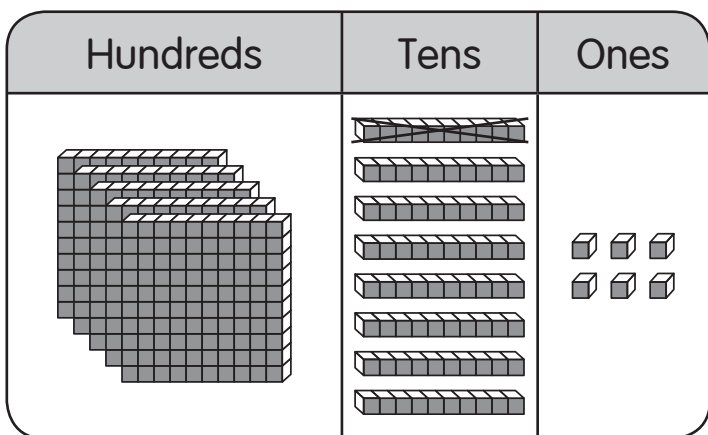
Step 1

Subtract the ones.

$$\begin{array}{r} 586 \\ - 10 \\ \hline 6 \end{array}$$

6 ones – 0 ones

= _____ ones



Step 2

Subtract the tens.

$$\begin{array}{r} 586 \\ - 10 \\ \hline 76 \end{array}$$

8 tens – 1 ten

= _____ tens

So, $586 - 10 =$ _____.

Use addition to check your answer.

$$\begin{array}{r} 86 \\ + 10 \\ \hline 586 \end{array}$$

Step 3

Subtract the hundreds.

$$\begin{array}{r} 586 \\ - 10 \\ \hline 576 \end{array}$$

5 hundreds – 0 hundreds

= _____ hundreds

Name: _____

Date: _____

Subtract.

Add to check your answer.

10.
$$\begin{array}{r} 359 \\ - \quad 45 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 128 \\ - \quad 25 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 975 \\ - \quad 71 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 255 \\ - \quad 12 \\ \hline \end{array}$$

Solve.

Show how to check your answer.

Example

The baker bought 125 eggs.
He broke 12 eggs on the way back to the shop.
How many eggs does the baker have now?

$$125 - 12 = 113$$

$$\begin{array}{r} 125 \\ - \quad 12 \\ \hline 113 \end{array}$$

$$\begin{array}{r} 113 \\ + \quad 12 \\ \hline 125 \end{array}$$

The baker has 113 eggs now.

14. Xavier makes 243 bookmarks for a charity sale.
He sells 33 bookmarks at the sale.
How many bookmarks does Xavier have left?

Xavier has _____ bookmarks left.

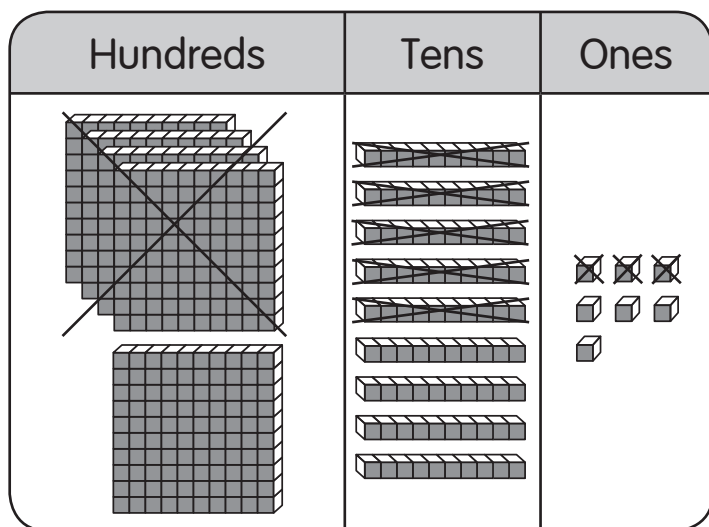
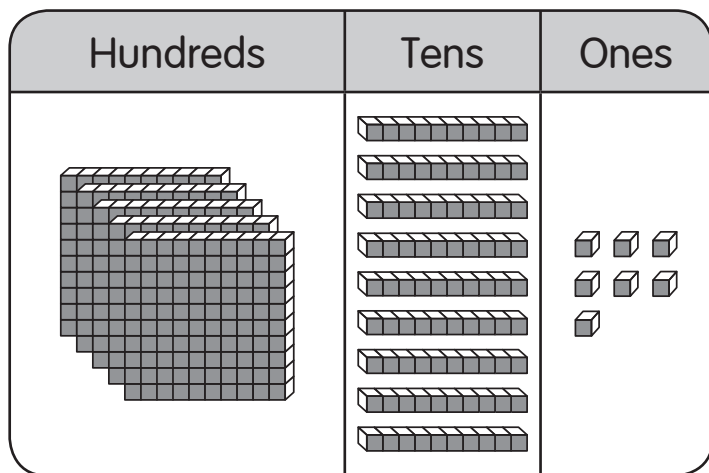
Name: _____

Date: _____

Subtract.

Example

$$597 - 453 = ?$$



So, $597 - 453 = \underline{144}$.

Use addition to check your answer.

$$\begin{array}{r} \boxed{144} \\ + 453 \\ \hline 597 \end{array}$$

Step 1

Subtract the ones.

$$\begin{array}{r} 597 \\ - 453 \\ \hline 4 \end{array}$$

7 ones – 3 ones
= 4 ones

Step 2

Subtract the tens.

$$\begin{array}{r} 597 \\ - 453 \\ \hline 44 \end{array}$$

9 tens – 5 tens
= 4 tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} 597 \\ - 453 \\ \hline 144 \end{array}$$

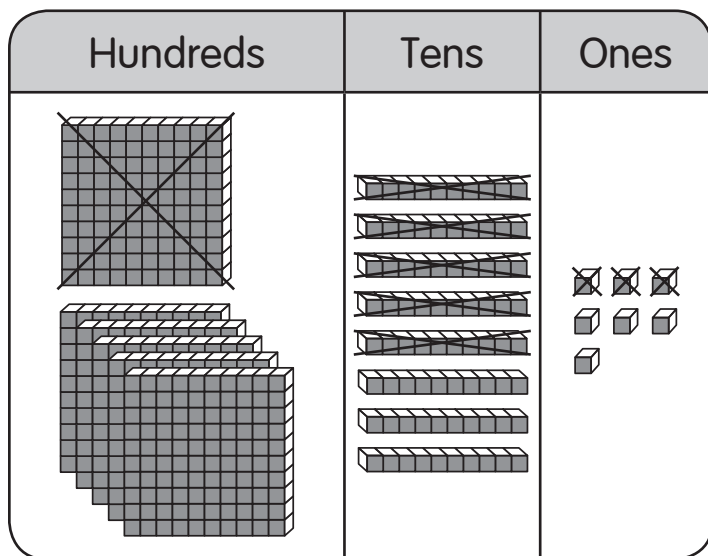
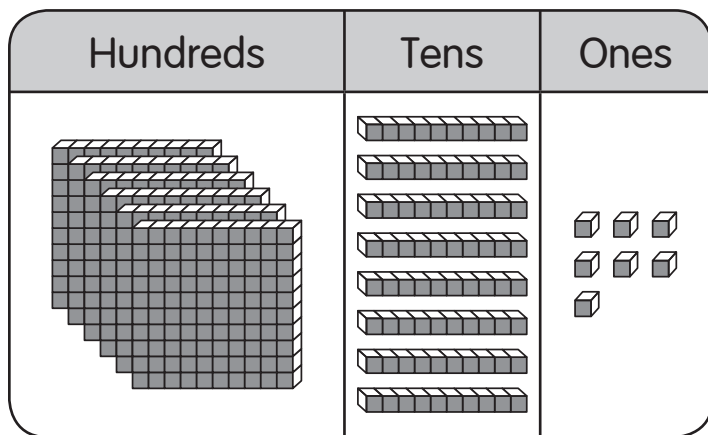
5 hundreds – 4 hundreds
= 1 hundred

Name: _____

Date: _____

Subtract.

15. $687 - 153 = ?$



So, $687 - 153 =$ _____.

Use addition to check your answer.

+ 1 5 3
6 8 7

Step 1

Subtract the ones.

$$\begin{array}{r} 687 \\ - 153 \\ \hline 4 \end{array}$$

7 ones – 3 ones

= _____ ones

Step 2

Subtract the tens.

$$\begin{array}{r} 687 \\ - 153 \\ \hline 34 \end{array}$$

8 tens – 5 tens

= _____ tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} 687 \\ - 153 \\ \hline 534 \end{array}$$

6 hundreds – 1 hundred

= _____ hundreds

Name: _____

Date: _____

Subtract.**Use addition to check your answer.**

$$\begin{array}{r} 16. \quad 8 \ 3 \ 5 \\ - \quad 3 \ 1 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 4 \ 6 \ 7 \\ - \quad 1 \ 5 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 9 \ 9 \ 9 \\ - \quad 4 \ 7 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 5 \ 7 \ 4 \\ - \quad 1 \ 6 \ 1 \\ \hline \end{array}$$

Solve.**Show how to check your answer.****Example**

Mrs. Grey buys a suitcase for \$258.

Mrs. Hudson buys the same suitcase for \$216.

How much more did Mrs. Grey pay?

$$\$258 - \$216 = \$42$$

$$\begin{array}{r} \$258 \\ - \$216 \\ \hline \$42 \end{array}$$

$$\begin{array}{r} \$216 \\ + \quad 42 \\ \hline \$258 \end{array}$$

Mrs. Grey paid \$42 more.

Name: _____

Date: _____

- 20.** A cook needs 175 cloves of garlic.
She has 155 cloves of garlic.
How many more cloves of garlic does she need?

She needs _____ more cloves of garlic.

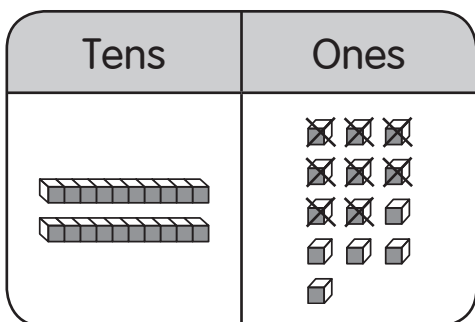
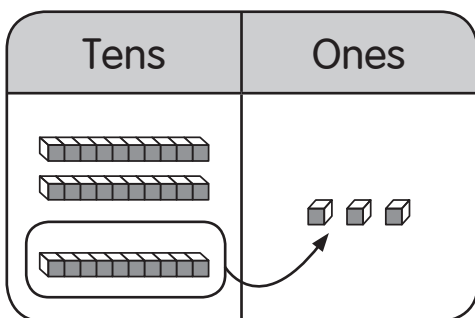
Name: _____

Date: _____

Worksheet 2 Subtraction with Regrouping in Tens and Ones

Subtract.

1. $33 - 8 = ?$



So, $33 - 8 =$ _____.

Step 1

Subtract the ones.

Regroup the tens and ones

3 tens 3 ones = _____ tens

_____ ones

Tens Ones

$$\begin{array}{r} \overset{2}{\cancel{3}} \quad \overset{1}{3} \\ - \quad \quad 8 \\ \hline \quad \quad 5 \end{array}$$

13 ones – 8 ones = _____ ones

Step 2

Subtract the tens.

Tens Ones

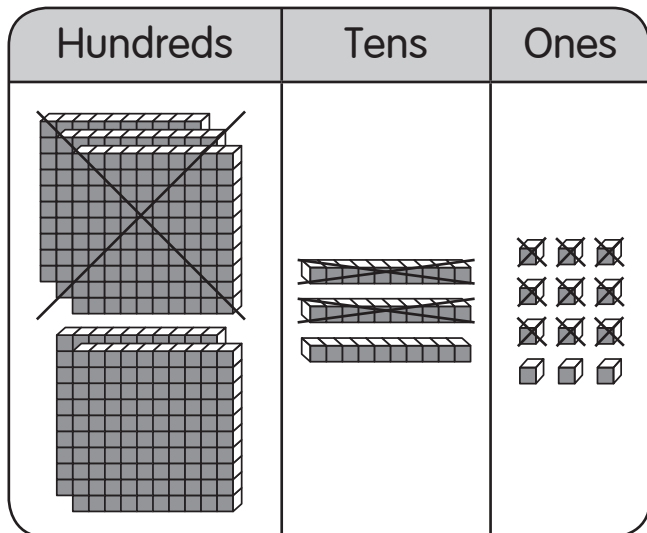
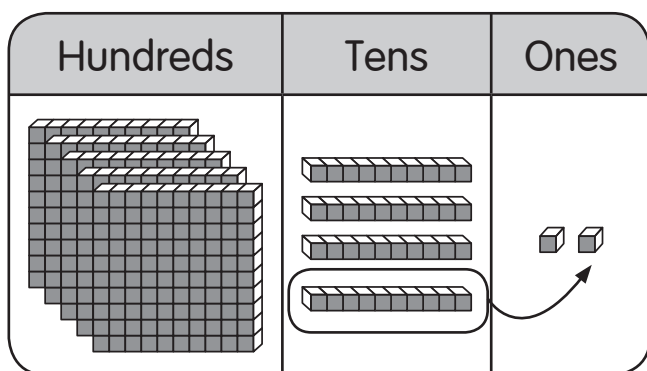
$$\begin{array}{r} \overset{2}{\cancel{3}} \quad \overset{1}{3} \\ - \quad \quad 8 \\ \hline 2 \quad 5 \end{array}$$

2 tens – 0 tens = _____ tens

**Regroup the tens and ones.
Then subtract.**

Example

$542 - 329 = ?$



So, $542 - 329 = \underline{213}$.

Use addition to check your answer.

$$\begin{array}{r} \boxed{2} \ \boxed{1} \ \boxed{3} \\ + \ 3 \ 2 \ 9 \\ \hline 5 \ 4 \ 2 \end{array}$$

Step 1

Regroup the tens and ones.

4 tens 2 ones = 3 tens
12 ones

Subtract the ones.

$$\begin{array}{r} \overset{3}{\cancel{4}} \overset{1}{2} \\ - \ 3 \ 2 \ 9 \\ \hline \phantom{\cancel{4}} \ 3 \end{array}$$

12 ones – 9 ones = 3 ones

Step 2

Subtract the tens.

$$\begin{array}{r} \overset{3}{\cancel{4}} \overset{1}{2} \\ - \ 3 \ 2 \ 9 \\ \hline \ 1 \ 3 \end{array}$$

3 tens – 2 tens = 1 ten

Step 3

Subtract the hundreds.

$$\begin{array}{r} \overset{3}{\cancel{4}} \overset{1}{2} \\ - \ 3 \ 2 \ 9 \\ \hline 2 \ 1 \ 3 \end{array}$$

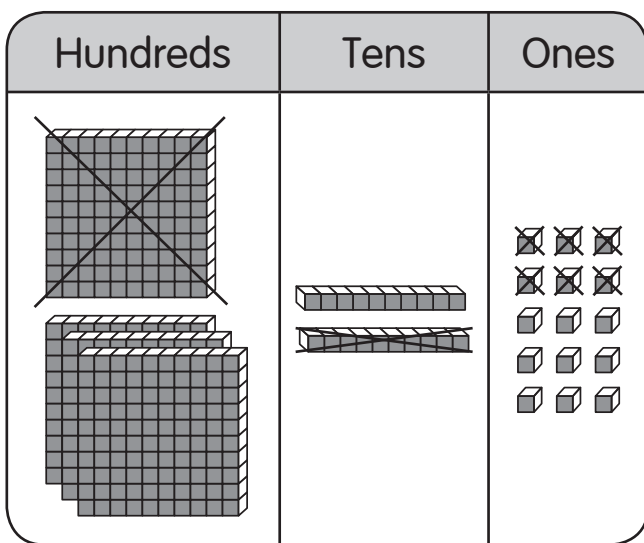
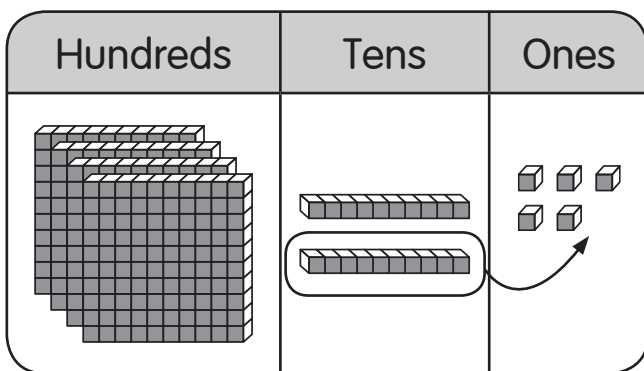
5 hundreds – 3 hundreds
= 2 hundreds

Name: _____

Date: _____

**Regroup the tens and ones.
Then subtract.**

2. $425 - 116 = ?$



So, $425 - 116 = \underline{\hspace{2cm}}$.

Use addition to check your answer.

+ 1 1 6
4 2 5

Step 1

Regroup the tens and ones.

$$2 \text{ tens } 5 \text{ ones} = 1 \text{ ten } 15 \text{ ones}$$

Subtract the ones.

$$\begin{array}{r} 4 \quad \overset{1}{\cancel{2}} \quad \overset{1}{5} \\ - 1 \quad 1 \quad 6 \\ \hline \quad 9 \end{array}$$

$15 \text{ ones} - 6 \text{ ones} = \underline{\hspace{1cm}} \text{ ones}$

Step 2

Subtract the tens.

$$\begin{array}{r} 4 \quad \overset{1}{\cancel{2}} \quad \overset{1}{5} \\ - 1 \quad 1 \quad 6 \\ \hline \quad 0 \quad 9 \end{array}$$

$1 \text{ ten} - 1 \text{ ten} = \underline{\hspace{1cm}} \text{ tens}$

Step 3

Subtract the hundreds.

$$\begin{array}{r} 4 \quad \overset{1}{\cancel{2}} \quad \overset{1}{5} \\ - 1 \quad 1 \quad 6 \\ \hline 3 \quad 0 \quad 9 \end{array}$$

$4 \text{ hundreds} - 1 \text{ hundred} = \underline{\hspace{1cm}} \text{ hundreds}$

Name: _____

Date: _____

Subtract.

Add to check your answer.

3. $792 - 426 = ?$

Regroup the tens and ones.

9 tens 2 ones = _____ tens _____ ones

Subtract the ones.

12 ones - 6 ones = _____ ones

Subtract the tens.

8 tens - 2 tens = _____ tens

Subtract the hundreds.

7 hundreds - 4 hundreds = _____ hundreds

$792 - 426 =$ _____

4. $543 - 224 =$ _____

5. $992 - 784 =$ _____

Name: _____

Date: _____

Solve.

Show how to check your answer.

Example

Mrs. Kim bakes 564 muffins to sell.

She sells 238 muffins.

How many muffins does Mrs. Kim have left?

$$564 - 238 = 326$$
$$\begin{array}{r} 5 \\ 5 \cancel{6} 4 \\ - 238 \\ \hline 326 \end{array}$$
$$\begin{array}{r} 326 \\ + 238 \\ \hline 564 \end{array}$$

Mrs. Kim has 326 muffins left.

6. Stella buys 460 straws.
She uses 115 straws for a craft project.
How many straws does Stella have left?

Stella has _____ straws left.

Name: _____

Date: _____

Solve.

Show how to check your answer.

7. Pauline has 355 coins.
She gives 109 coins to her cousin.
How many coins does Pauline have left?

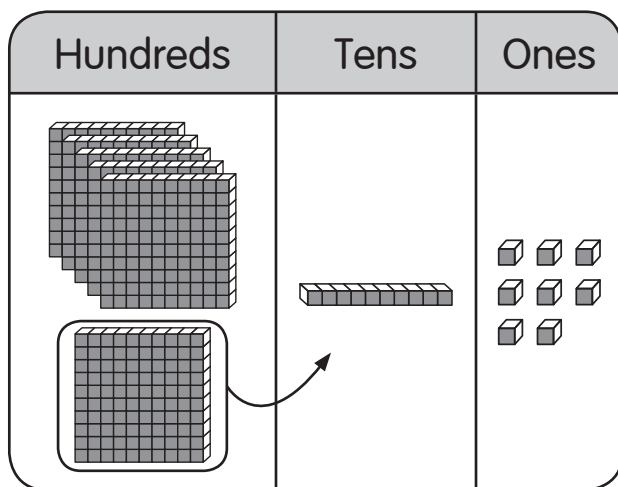
Pauline has _____ coins left.

Worksheet 3 Subtraction with Regrouping in Hundreds and Tens

Regroup the hundreds and tens. Then subtract.

Example

$618 - 291 = ?$



Step 1

Subtract the ones.

$$\begin{array}{r} 618 \\ - 291 \\ \hline 7 \end{array}$$

8 ones - 1 one = 7 ones

Step 2

Subtract the tens.

Regroup the hundreds and tens.

6 hundreds 1 ten = 5 hundreds 11 tens

$$\begin{array}{r} \overset{5}{\cancel{6}} \overset{1}{1} 8 \\ - 291 \\ \hline 27 \end{array}$$

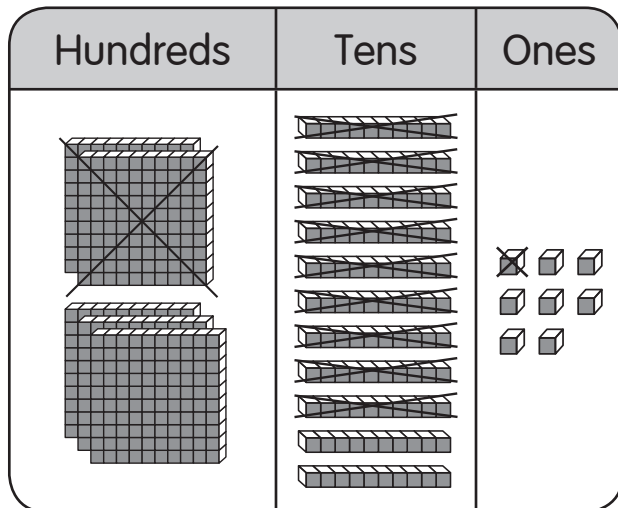
11 tens - 9 tens = 2 tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} \overset{5}{\cancel{6}} \overset{1}{1} 8 \\ - 291 \\ \hline 327 \end{array}$$

5 hundreds - 2 hundreds = 3 hundreds



So, $618 - 291 = \underline{327}$.

Check. $\boxed{327}$

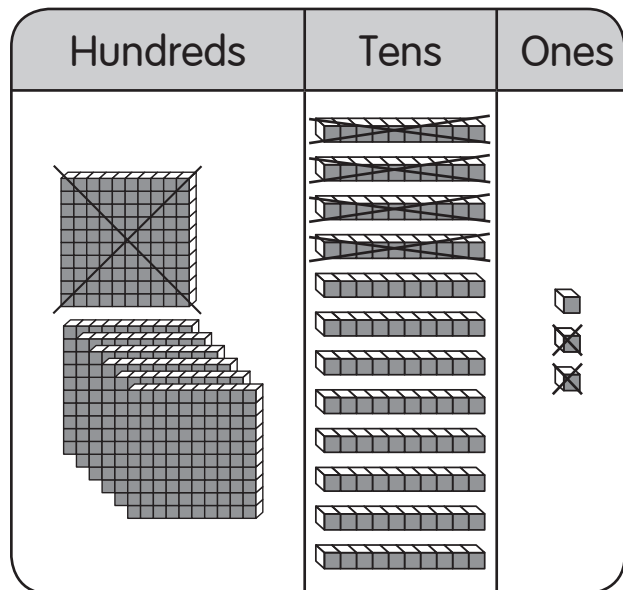
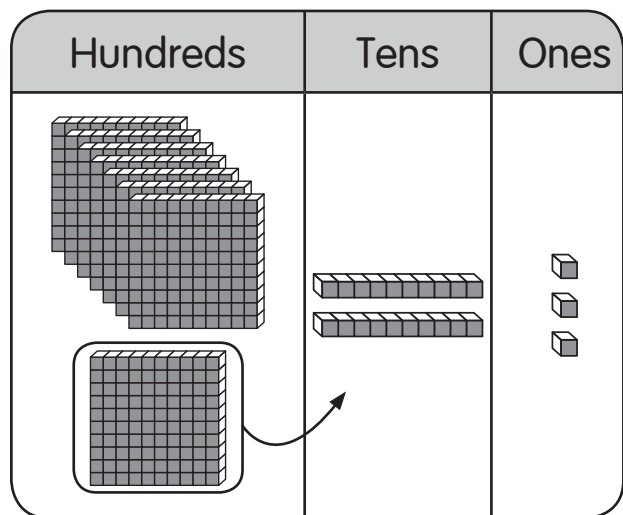
$$\begin{array}{r} + 291 \\ \hline 618 \end{array}$$

Name: _____

Date: _____

**Regroup the hundreds and tens.
Then subtract.**

1. $823 - 142 = ?$



So, $823 - 142 =$ _____.

Check.

$$\begin{array}{r}
 + 142 \\
 \hline
 823
 \end{array}$$

Step 1

Subtract the ones.

$$\begin{array}{r}
 823 \\
 - 142 \\
 \hline
 1
 \end{array}$$

3 ones - 2 ones = _____ one

Step 2

Regroup the hundreds and tens.

8 hundreds 2 tens = _____ hundreds
_____ tens

Subtract the tens.

$$\begin{array}{r}
 \overset{7}{\cancel{8}} \overset{1}{2} 3 \\
 - 142 \\
 \hline
 81
 \end{array}$$

12 tens - 4 tens = _____ tens

Step 3

Subtract the hundreds.

$$\begin{array}{r}
 \overset{7}{\cancel{8}} \overset{1}{2} 3 \\
 - 142 \\
 \hline
 681
 \end{array}$$

7 hundreds - 1 hundred
= _____ hundreds

Name: _____

Date: _____

Subtract.

Add to check your answer.

2. $419 - 132 = ?$

Subtract the ones.

9 ones - 2 ones = _____ ones

Regroup the hundreds and tens.

4 hundreds 1 ten = _____ hundreds _____ tens

Subtract the tens.

11 tens - 3 tens = _____ tens

Subtract the hundreds.

3 hundreds - 1 hundred = _____ hundreds

$419 - 132 =$ _____

3.

$$\begin{array}{r} 573 \\ - 381 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 736 \\ - 285 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 613 \\ - 481 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 187 \\ - 94 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 427 \\ - 385 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 909 \\ - 353 \\ \hline \end{array}$$

Name: _____

Date: _____

Solve.

Show how to check your answer.

Example

There were 435 people at a concert.

During a break, 295 people left.

How many people were still left at the concert?

$$435 - 295 = 140$$
$$\begin{array}{r} ^3 ^1 \\ 4 \cancel{3} 5 \\ - 295 \\ \hline 140 \end{array}$$
$$\begin{array}{r} 140 \\ + 295 \\ \hline 435 \end{array}$$

140 people were still left at the concert.

9. Mr. Johnson drives 450 miles to a ski resort.
Mr. Rivers drives 190 miles less than Mr. Johnson.
How many miles does Mr. Rivers drive?

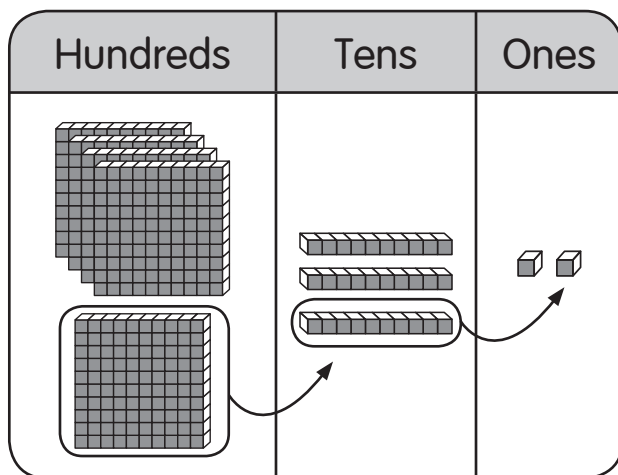
Mr. Rivers drives _____ miles.

Worksheet 4 Subtraction with Regrouping in Hundreds, Tens, and Ones

Regroup the hundreds, tens, and ones. Then subtract.

Example

$$532 - 298 = ?$$



Step 1

Regroup the tens and ones.
3 tens 2 ones = 2 tens 12 ones

$$\begin{array}{r} 5 \overset{2}{\cancel{3}} \overset{1}{2} \\ - 2 \quad 9 \quad 8 \\ \hline \quad 4 \end{array}$$

Subtract the ones.
12 ones - 8 ones = 4 ones

Step 2

Regroup the hundreds and tens.
5 hundreds 2 tens = 4 hundreds 12 tens

$$\begin{array}{r} 4 \overset{1}{\cancel{5}} \overset{1}{\cancel{3}} \overset{1}{2} \\ - 2 \quad 9 \quad 8 \\ \hline \quad 3 \quad 4 \end{array}$$

Subtract the tens.
12 tens - 9 tens = 3 tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} 4 \overset{1}{\cancel{5}} \overset{1}{\cancel{3}} \overset{1}{2} \\ - 2 \quad 9 \quad 8 \\ \hline 2 \quad 3 \quad 4 \end{array}$$

4 hundreds - 2 hundreds = 2 hundreds

So, $532 - 298 = \underline{234}$.

Check.

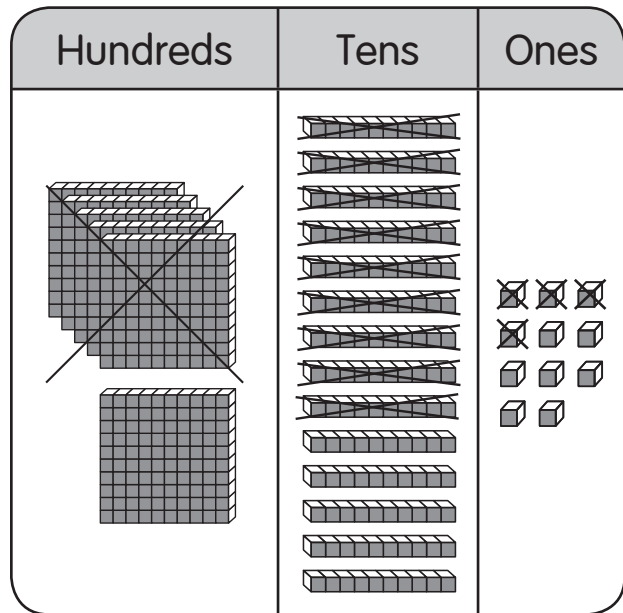
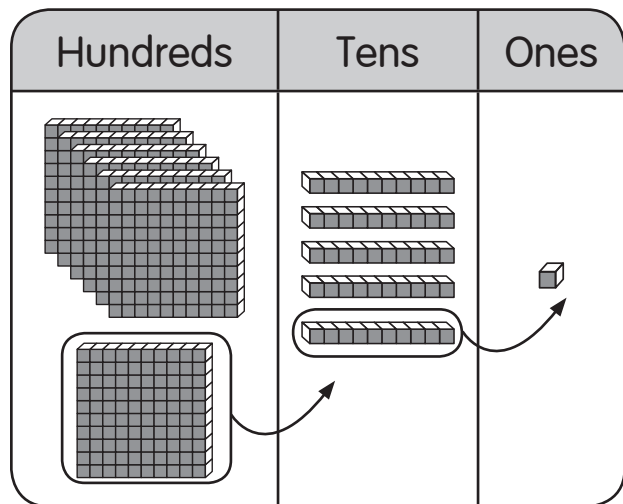
$$\begin{array}{r} \boxed{2} \quad \boxed{3} \quad \boxed{4} \\ + 2 \quad 9 \quad 8 \\ \hline 5 \quad 3 \quad 2 \end{array}$$

Name: _____

Date: _____

Regroup.
Then subtract.

1. $751 - 594 = ?$



So, $751 - 594 = \underline{\hspace{2cm}}$.

Check.

+ 5 9 4
7 5 1

Step 1

Regroup the tens and ones.
5 tens 1 one = tens ones

$$\begin{array}{r} 7 \overset{4}{\cancel{5}} \overset{1}{1} \\ - 5 \ 9 \ 4 \\ \hline 7 \end{array}$$

Subtract the ones.
11 ones - 4 ones = ones

Step 2

Regroup the hundreds and tens.
7 hundreds 4 tens = hundreds
 tens

$$\begin{array}{r} 6 \overset{14}{\cancel{7}} \overset{4}{\cancel{5}} \ 1 \\ - 5 \ 9 \ 4 \\ \hline 5 \ 7 \end{array}$$

Subtract the tens.
14 tens - 9 tens = tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} 6 \overset{14}{\cancel{7}} \overset{4}{\cancel{5}} \ 1 \\ - 5 \ 9 \ 4 \\ \hline 1 \ 5 \ 7 \end{array}$$

6 hundreds - 5 hundreds
= hundred

Name: _____

Date: _____

Subtract.

Add to check your answer.

2. $785 - 297 = ?$

Regroup the tens and ones.

8 tens 5 ones = _____ tens _____ ones

Subtract the ones.

15 ones - 7 ones = _____

Regroup the hundreds and tens.

7 hundreds 7 tens = _____ hundreds _____ tens

Subtract the tens.

17 tens - 9 tens = _____ tens

Subtract the hundreds.

6 hundreds - 2 hundreds = _____ hundreds

$785 - 297 =$ _____

3.
$$\begin{array}{r} 822 \\ - 377 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 438 \\ - 364 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 321 \\ - 264 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 933 \\ - 494 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 654 \\ - 97 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 516 \\ - 157 \\ \hline \end{array}$$

Name: _____

Date: _____

Solve.

Show how to check your answer.

Example

Penny skips 250 times.

Bianca skips 95 times less than Penny.

How many times does Bianca skip?

$$250 - 95 = 155$$

$$\begin{array}{r} \overset{1}{\cancel{2}}\overset{1}{4}\overset{1}{\cancel{0}} \\ - \quad 95 \\ \hline 155 \end{array} \qquad \begin{array}{r} 155 \\ + \quad 95 \\ \hline 250 \end{array}$$

Bianca skips 155 times.

9. Susan picked 120 apples.
35 of the apples are rotten.
How many apples are not rotten?

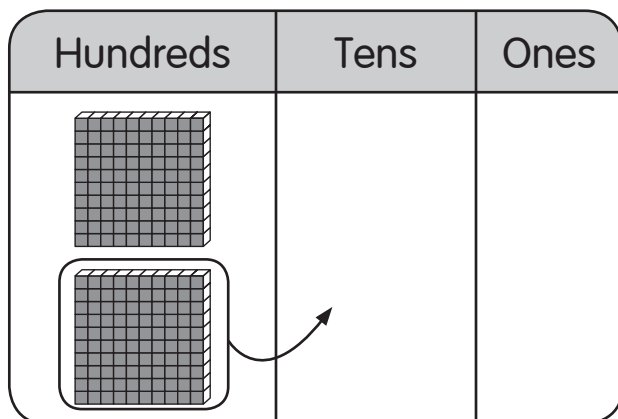
_____ apples are not rotten.

Worksheet 5 Subtraction Across Zeros

Regroup. Then subtract.

Example

$200 - 158 = ?$

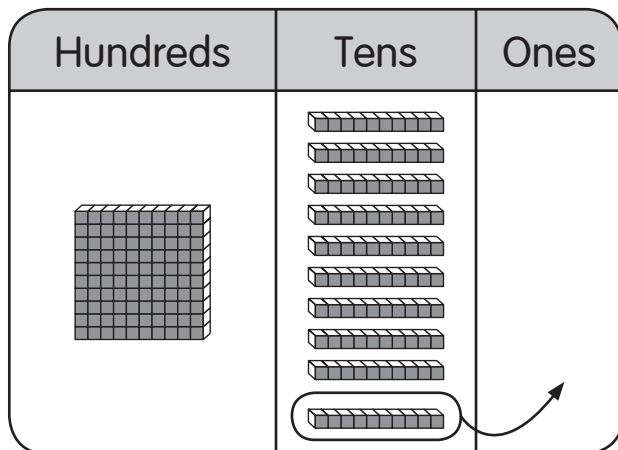


Step 1

Regroup the hundreds and tens.
2 hundreds = 1 hundred 10 tens

Regroup the tens and ones.
10 tens = 9 tens 10 ones

$$\begin{array}{r} \overset{1}{2} \overset{10}{0} \overset{1}{0} \\ - 1 \ 5 \ 8 \\ \hline 2 \end{array}$$



Subtract the ones.

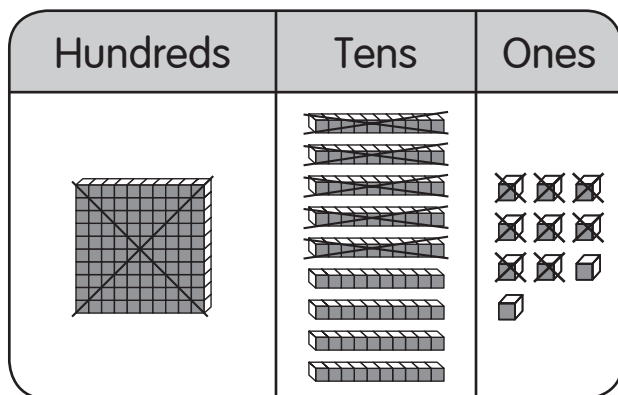
10 ones - 8 ones = 2 ones

Step 2

Subtract the tens.

$$\begin{array}{r} \overset{1}{2} \overset{9}{0} \overset{1}{0} \\ - 1 \ 5 \ 8 \\ \hline 4 \ 2 \end{array}$$

9 tens - 5 tens = 4 tens



Step 3

Subtract the hundreds.

$$\begin{array}{r} \overset{1}{2} \overset{9}{0} \overset{1}{0} \\ - 1 \ 5 \ 8 \\ \hline 4 \ 2 \end{array}$$

1 hundred - 1 hundred
= 0 hundreds

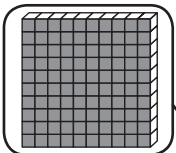
So, $200 - 158 = \underline{\quad 42 \quad}$.

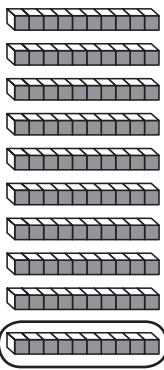
Name: _____

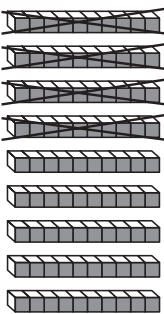

Date: _____

Regroup.
Then subtract.

1. $100 - 45 = ?$

Hundreds	Tens	Ones
		

Hundreds	Tens	Ones
		

Hundreds	Tens	Ones
		

So, $100 - 45 = \underline{\hspace{2cm}}$.

Step 1

Regroup the hundreds and tens.

1 hundred = tens

Regroup the tens and ones.

10 tens = tens ones

$$\begin{array}{r} \overset{0}{1} \overset{1}{0} \overset{1}{0} \\ - \quad \quad 4 \quad 5 \\ \hline \quad \quad \quad 5 \end{array}$$

Subtract the ones.

10 ones - 5 ones = ones

Step 2

Subtract the tens.

$$\begin{array}{r} \overset{0}{1} \overset{1}{0} \overset{1}{0} \\ - \quad \quad 4 \quad 5 \\ \hline \quad \quad 5 \quad 5 \end{array}$$

9 tens - 4 tens = tens

Step 3

Subtract the hundreds.

$$\begin{array}{r} \overset{0}{1} \overset{1}{0} \overset{1}{0} \\ - \quad \quad 4 \quad 5 \\ \hline \quad \quad 5 \quad 5 \end{array}$$

0 hundreds - 0 hundreds

= hundreds

Name: _____

Date: _____

Solve.

Add to check your answer.

2. $900 - 461 = ?$

Regroup the hundreds and tens.

9 hundreds = _____ hundreds _____ tens

Regroup the tens and ones.

10 tens = _____ tens _____ ones

Subtract the ones.

10 ones - 1 one = _____ ones

Subtract the tens.

9 tens - 6 tens = _____ tens

Subtract the hundreds.

8 hundreds - 4 hundreds = _____ hundreds

$900 - 461 =$ _____

3.

$$\begin{array}{r} 800 \\ - 264 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 200 \\ - 128 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 500 \\ - 381 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 700 \\ - 542 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 600 \\ - 258 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 300 \\ - 69 \\ \hline \end{array}$$

Name: _____

Date: _____

Solve.

Show how to check your answer.

Example

Bradley has \$300.

He buys a pair of running shoes for \$125.

How much does Bradley have left?

$$\$300 - \$125 = \$175$$

$$\begin{array}{r} 2 \quad 1 \quad 1 \\ \cancel{3} \cancel{0} 0 \\ - 125 \\ \hline 175 \end{array}$$

$$\begin{array}{r} 175 \\ + 125 \\ \hline 300 \end{array}$$

Bradley has \$175 left.

9. Rowan has 200 stamps.
147 stamps are U.S. stamps.
How many stamps are not U.S. stamps?

_____ stamps are not U.S. stamps.