

Name: _____

Date: _____

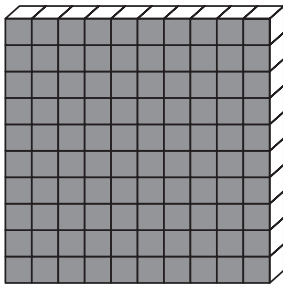
CHAPTER
1

Numbers to 1,000

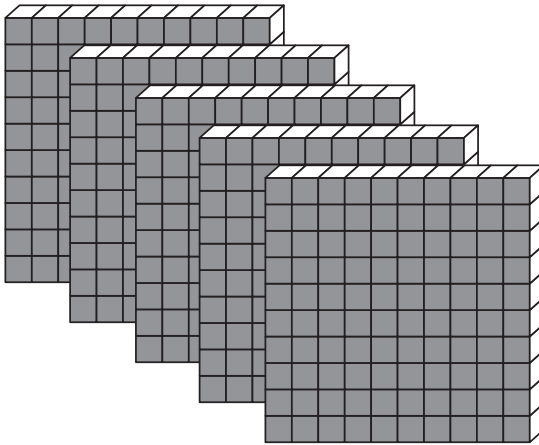
Lesson 1 Counting

Write the numbers shown by the base-ten blocks.

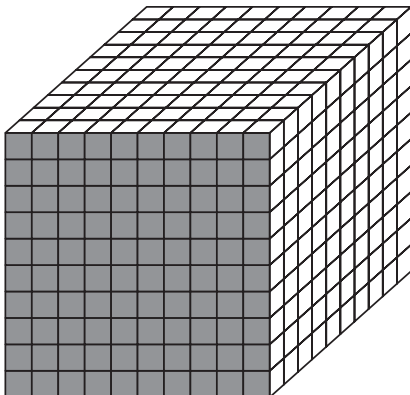
1.



2.



3.

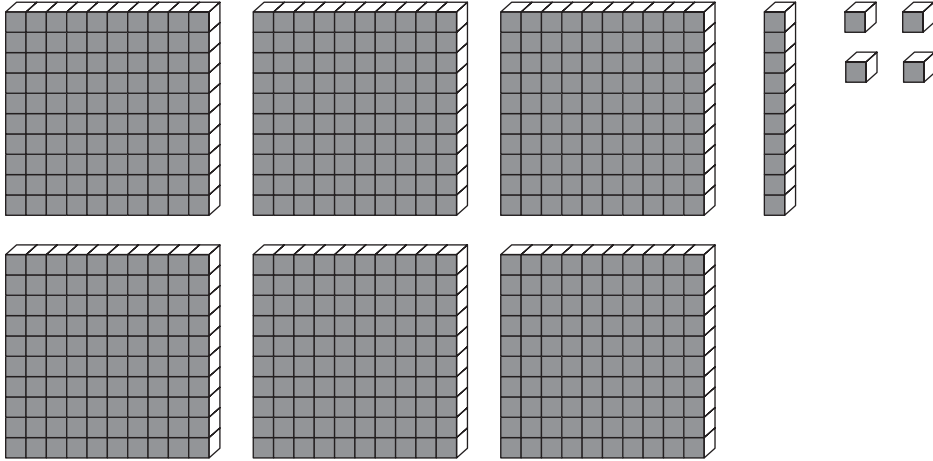


Name: _____

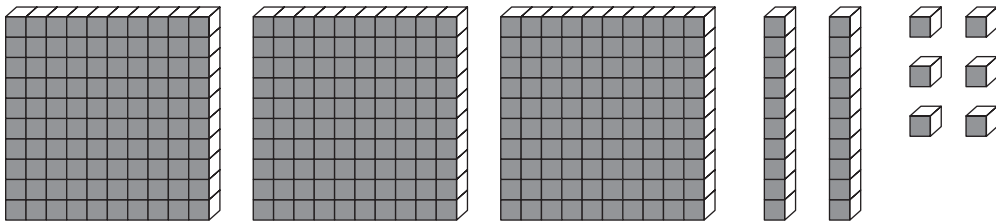
Date: _____

**Write the numbers shown by the base-ten blocks.
Then write the numbers in words.**

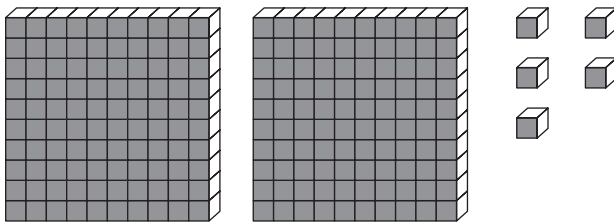
4.



5.




6.





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Write the numbers in words.

7.  _____

8.  _____

9.  _____

10.  _____

11.  _____

Write the numbers.

12. Four hundred fifteen _____

13. Eight hundred ninety-eight _____

14. One hundred forty-two _____

15. Two hundred six _____

16. One thousand _____

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Find the missing numbers.

$\begin{array}{c} +1 \quad +1 \\ \curvearrowright \quad \curvearrowright \\ 17. \quad 325, 326, 327, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}} \end{array}$

18. 432, 433, 434, _____, _____, _____

19. 201, 202, 203, _____, _____, _____

$\begin{array}{c} +10 \quad +10 \\ \curvearrowright \quad \curvearrowright \\ 20. \quad 280, 290, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 330 \end{array}$

21. 315, 325, 335, _____, _____, _____

22. 461, 471, 481, _____, _____, _____

$\begin{array}{c} +100 \quad +100 \\ \curvearrowright \quad \curvearrowright \\ 23. \quad 210, 310, 410, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}} \end{array}$

24. 306, 406, 506, _____, _____, _____

25. 119, 219, 319, _____, _____, _____

Name: _____

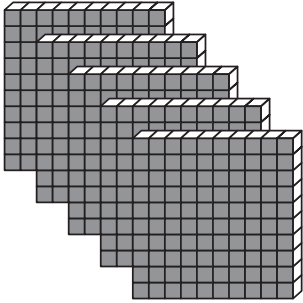
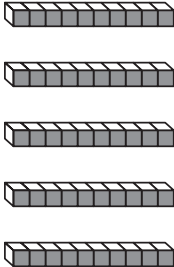
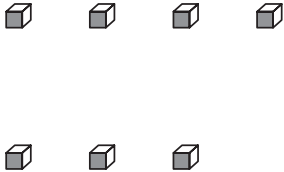
Date: _____

Lesson 2 Place Value

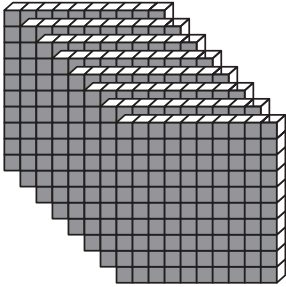

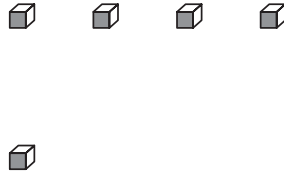
Look at the place-value charts.

Then write the numbers in standard form.

1.

Hundreds	Tens	Ones
		

2.

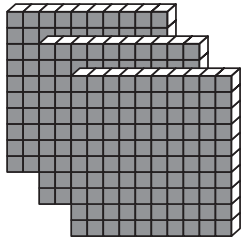
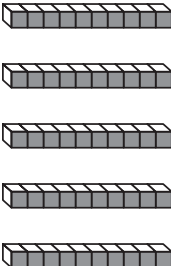
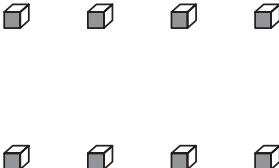
Hundreds	Tens	Ones
		

Name: _____

Date: _____

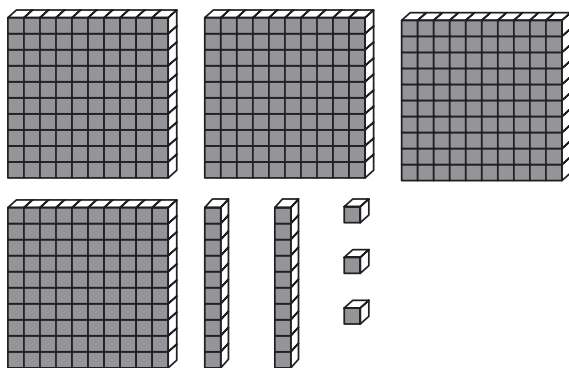
Look at the place-value charts.
Then write the numbers in standard form.

3.

Hundreds	Tens	Ones
		

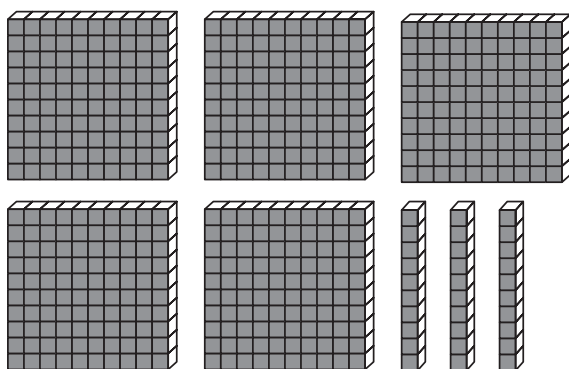
Fill in the place-value chart.

4.



Hundreds	Tens	Ones

5.

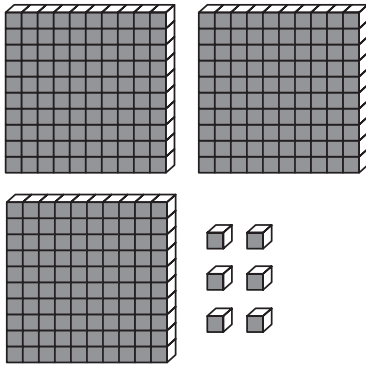


Hundreds	Tens	Ones

Name: _____

Date: _____

6.



Hundreds	Tens	Ones

Fill in the blanks.

7.



- a. The digit _____ is in the ones place.
- b. The digit _____ is in the tens place.
- c. The digit _____ is in the hundreds place.

8.



- a. The digit _____ is in the ones place.
- b. The digit _____ is in the tens place.
- c. The digit _____ is in the hundreds place.

Name: _____

Date: _____

Fill in the blanks.

9.



- a. The digit _____ is in the ones place.
- b. The digit _____ is in the tens place.
- c. The digit _____ is in the hundreds place

10. Write the greatest possible three-digit number using the digits 0, 4, and 7.

Hundreds	Tens	Ones

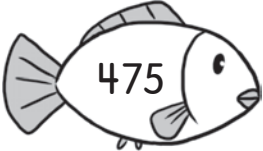
11. Write the greatest possible three-digit number using the digits 1, 3, and 6.

Hundreds	Tens	Ones

Name: _____

Date: _____

**Look at each number on the fish.
Then write the missing numbers and words.**

12.  = _____ + 70 + 5
= _____ hundreds + 7 tens + 5 ones

Write the number in word form.

13.  = 800 + _____ + 6
= _____ hundreds + _____ tens + 6 ones

Write the number in word form.

Write the missing numbers.

14. $739 = 700 + 30 + \underline{\hspace{2cm}}$

15. $624 = \underline{\hspace{2cm}} + 20 + 4$

16. $908 = 900 + \underline{\hspace{2cm}} + 8$

17. $264 = 200 + \underline{\hspace{2cm}} + 4$

Name: _____

Date: _____

Write the missing numbers.

18. $700 + 80 + 2 =$ _____

19. $300 + 4 =$ _____

20. $500 + 30 + 6 =$ _____

21. $200 + 90 =$ _____

Write the missing numbers.

22. 5 hundreds 2 tens 1 one = _____ + _____ + _____

23. 2 hundreds 6 tens 0 ones = _____ + _____ + _____

24. The value of 7 in 678 is _____.

25. The value of 5 in 536 is _____.

26. $470 = 4$ hundreds _____ tens 0 ones

27. $848 = 8$ hundreds _____ tens 8 ones

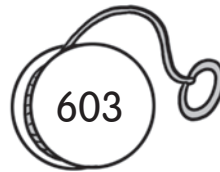
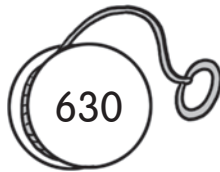
Name: _____

Date: _____

Lesson 3 Comparing Numbers

Check (✓) the correct sentences.

1.



630 is less than 603.

603 is less than 630.

603 is greater than 630.

630 is greater than 603.

2.



832 is less than 823.

832 is greater than 823.

823 is less than 832.

823 is greater than 832.

Name: _____

Date: _____

Check (✓) the correct sentences.

3. 472 is less than 492.

431 is less than 389.

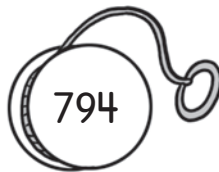
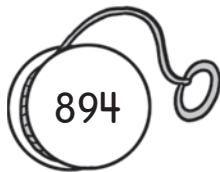
399 is greater than 395.

745 is greater than 7 hundreds and 5 ones.

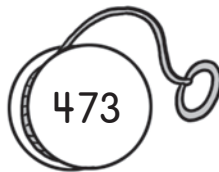
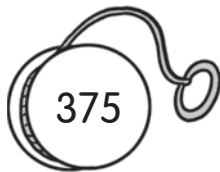
Compare.

Circle the correct answer.

4. Which number is greater?



5. Which number is less?



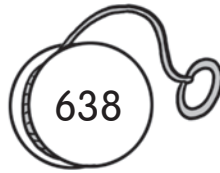
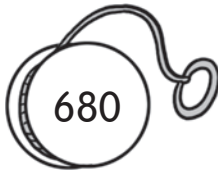
6. Which number is greater?



Name: _____

Date: _____

7. Which number is less?



Write *greater than* or *less than* in the blanks.

8. 471 is _____ 106.

9. 823 is _____ 833.

10. 587 is _____ 692.

11. 319 is _____ 103.

Compare.

Write $>$ or $<$ in the .

12. 510 501

13. 909 990

14. 453 389

$>$ means greater than.
 $<$ means less than.



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Compare.

Write > or < in the \bigcirc .

15. 300 \bigcirc 299

16. 888 \bigcirc 1000

17. 760 \bigcirc 607

Write *T* for true or *F* for false.

18. 60 is greater than 600.

19. 746 is less than 1,000.

20. 310 is less than 301.

21. 944 is greater than 499.

22. $682 < 628$

23. $131 > 113$

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Lesson 4 Order and Pattern

Order the numbers.

Use the place-value chart to help you.

1.

	Hundreds	Tens	Ones
439	4	3	9
254	2	5	4
617	6	1	7
381	3	8	1

_____ , _____ , _____ , _____
least

2.

	Hundreds	Tens	Ones
431	4	3	1
314	3	1	4
134	1	3	4
413	4	1	3

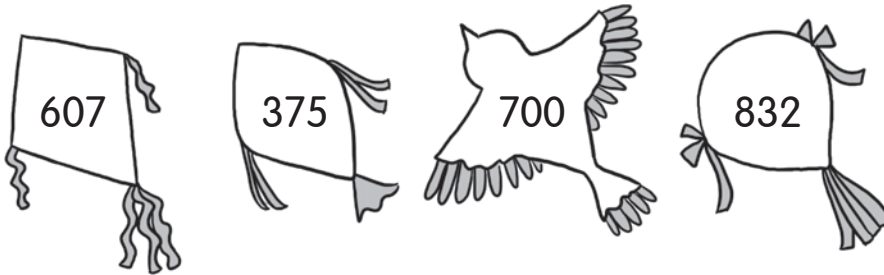
_____ , _____ , _____ , _____
greatest

Name: _____

Date: _____

Order the numbers from least to greatest.

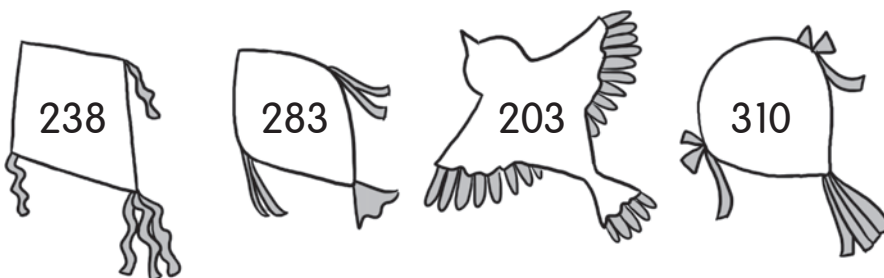
3.



_____ , _____ , _____ , _____
least

Order the numbers from greatest to least.

4.



_____ , _____ , _____ , _____
greatest

**Make four different sets of three-digit numbers.
Order them from least to greatest.**

5.

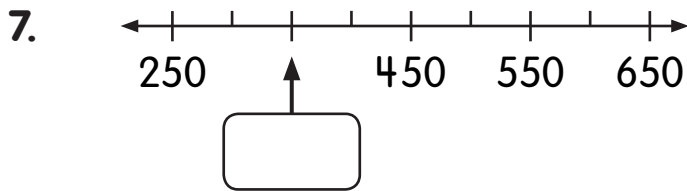
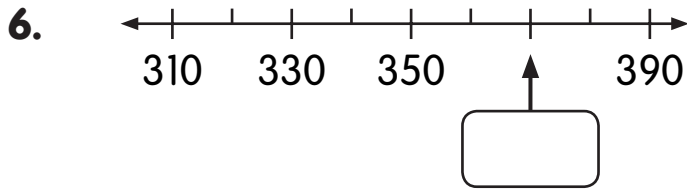


_____ , _____ , _____ , _____
least

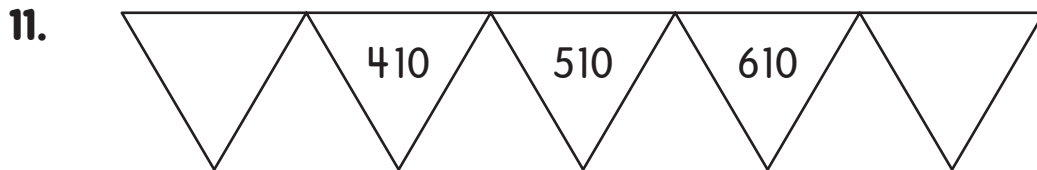
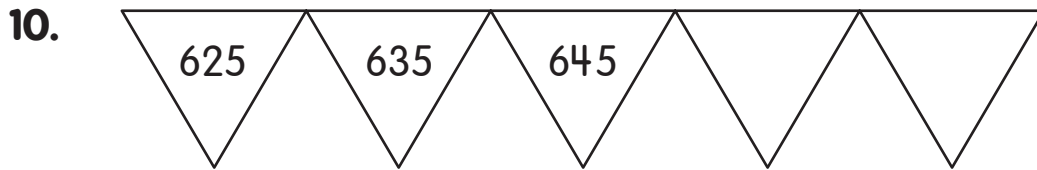
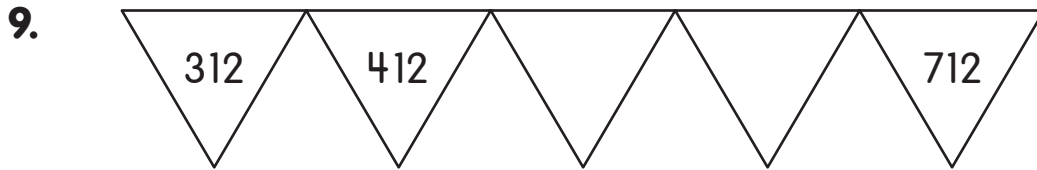
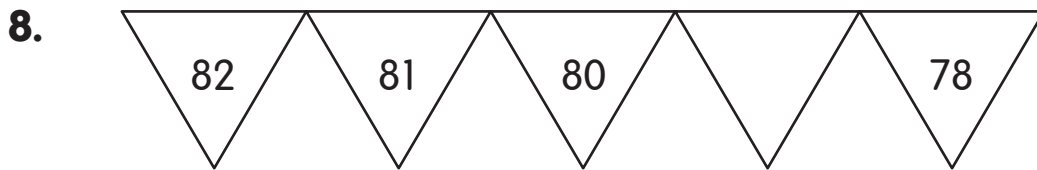
Name: _____

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What is the missing number?

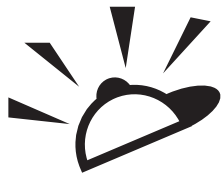


Fill in the missing numbers.



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Put on Your Thinking Cap!

Fill in the blanks.

$$\text{Apple} + \text{Strawberry} + \text{Pear} = \$30$$

$$\text{Strawberry} + \text{Pear} = \$20$$

$$\text{Apple} + \text{Strawberry} = \$18$$

$$\text{Apple} = \underline{\hspace{2cm}}$$

$$\text{Strawberry} + \text{Strawberry} = \underline{\hspace{2cm}}$$

$$\text{Pear} + \text{Pear} + \text{Pear} = \underline{\hspace{2cm}}$$