

High School Autistic Support

Overview of Curricular Domains & Goal Areas

CURRICULAR DOMAINS AND GOAL AREAS – Grades 9-12

Social Skills

1. Being Part of Group and Recognizing Expectations
2. Understanding that Whole Body and Mind impact participation in a Group
3. Understanding Self-Awareness and Self – Monitoring
4. Using Self-Regulation Strategies
5. Learning About Observing Others
6. Figuring out What People Mean by What they Say
7. Adjusting Participation and Language Based on What Other People are Thinking, Imagining or Wondering
8. Understanding that Language Makes Others have Different Thoughts and Feelings
9. Understanding Hidden Curriculums
10. Recognizing that Social Rules Change
11. Understanding Social Skills as it relates to Life after High School

Transition Seminars

1. Transition Seminars
2. Career and College Exploration
3. Post-Secondary Activities
4. Portfolio Development

Executive Functioning

1. Basic Organization skills
2. Assignments Management
3. Materials Management
4. Time Management
5. Planning/Goal setting

Academics

Students have access to a full continuum of services through a flexible scheduling process. Based in the needs of the student as identified by the IEP team, students have opportunities to participate in the following types of classes:

- general education classes with appropriate accommodations and special education teacher consults
- general education classes with in-class support from a paraprofessional
- general education classes with reduced size and modified pace
- Special education classes
- intervention classes for Reading and Math
- inclusion in DCIU vocational programs

The range of support available extends from Full Time (receiving special education services for 80% or more of the school day), Supplemental (receiving special education services for more than 20% and less than 80% of the school day) to Itinerant (Supplemental (receiving special education services for 20% or less of the school day).

Additional Resources and Supplementary Supports & Activities

Research-Based Reading Interventions:

- *Read to Achieve*
- *Reading A to Z*
- *SuccessMaker*
- *Corrective Reading*
- *Read 180*
- *Read 180 Flex*

Research-Based Math Interventions:

- *Connecting Math Concepts*
- Math in Focus Modified Curriculum
- *AbleNet Equals*
- *Inside Algebra*
- IXL Online Lessons & Practice

Social Skills:

- On –site Consultation & Training with Medley & Mesaric
- Structured Social Skills Group using Michelle Garcia Winner’s *Social Thinking* and supplemental books and activities
- Weekly collaborative social skills lessons with the Speech & language pathologist

Full Range of Related Services:

- Occupational Therapy
- Speech & Language Therapy
- Physical Therapy
- Vision & Hearing Supports
- Assistive Technology Consultation
- Reading Specialist Services