

Team Names: \_\_\_\_\_

Period: \_\_\_\_\_

Team Project 100 pts

Score: \_\_\_\_\_

	<b>Professionalism-</b> based on project file observations	<b>Team Work</b> –based on Class dojo observations	<b>Message</b>	<b>Technicality</b>	<b>Presentation</b>
4	Uses feedback from observations and self-assessment to <b>significantly</b> improve performance in identified areas of need. Is consistently prepared and highly engaged in learning opportunities to enhance project.	Team worked in an <b>extremely</b> effective way. All members contributed to the completion of the project which produced an <b>exceptional</b> project.	The message of your topic is <b>clearly</b> evident from start to finish. The topic was clearly present at the start of your presentation.	Teams went above and beyond formal instruction on chosen application to create an <b>exceptional</b> project. A variety of resources were used and implemented into their work. Advanced skills are present	Your passion for your topic is <b>extremely</b> present. Every member added to the presentation of the project. And were an integral part to the completion of the project Presentation requirements are clearly evident. <i>Required order of presentation was followed.</i> The presentation flowed in a sequential manner.
3	Uses feedback from observations and self-assessment to improve performance in identified areas of need. Is prepared and engaged in learning opportunities to enhance project.	Team worked in an effective way. <b>Most</b> members contributed to the completion of the project which produced an <b>admirable</b> project.	The message of your project, at times, was somewhat lost in your product. It took some time into your presentation to know what your topic was about.	Teams produced a <b>good</b> project. and implemented some resources into their work. A variety of skills are present.	<b>Most</b> members participated in the presentation. Presentation requirements have mostly been met. Some prompting was given. Rehearsing is still needed.
2	Rarely uses feedback from observations and self-assessment to improve performance in identified areas of need. Students tend to have difficulty getting started and working with a purpose.	Team worked <b>somewhat</b> effectively. Workload equality was unbalanced.	The message seemed to get lost throughout project <b>more frequently</b> than not.	Teams produced an <b>average</b> project. Few resources were implemented into their work.	<b>Some</b> members did not seem fluent in the presentation of the project. . <b>More Presentation requirements are missing than visible.</b> <b>And or,</b> The presentation does not seem like there was much rehearsal performed in the planning process.
1	Frequently does not uses feedback from observations to improve performance in areas of need. Does not prepare for the next day in order to maximize time in class.	Team did not work in an effective way. <b>Most</b> members did not contribute in an equitable manner. Project was not completed by team or was not completed with quality.	The message of your project was <b>completely</b> lost .	<b>Basic</b> technical skills were demonstrated.	The presentation was <b>poorly prepared.</b> <b>And or,</b> the Team had to be prompted multiple times. Feedback was not applied.

\_\_\_\_\_x 5

\_\_\_\_\_x 7

\_\_\_\_\_x 4

\_\_\_\_\_x 7

\_\_\_\_\_x 2

Presentation Requirements:

- Nonverbal Skills
  - Eye Contact
  - Body Language- Movements seem fluid and help the audience visualize.
  - Poise- Students display relaxed, self-confident nature that comes from preparation
- Verbal Skills
  - Enthusiasm- Demonstrates a strong, positive feeling about topic during entire presentation.
  - Elocution-Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.
- Content
  - Subject Knowledge
    - All team members must be very fluent in the progression of the final project.
    - All members must take a part of the presentation

**Speaking points**

**Part 1**

- What is your message?
- What is your product?
- What was the division of labor summary?
- Based on your research, how did you make your product better?

**Part 2**

- Transition statement leading into your pitch. “Hi, we are *insert company name here...*”
- Pitch
- Presentation of the Product
- Wrap up of your presentation “*By using our product, you will be able to insert message here\_*”

- Organization- Students present information in logical, interesting sequence which audience can follow.