

**I. Texts & Materials**

- **Repaso: A Complete Workbook for Grammar, Communication, and Culture.**  
New York: Glencoe/McGraw-Hill, 2004, will be purchased by students.
- Literature excerpts from the AP Spanish Literature and Culture Curriculum; Readings from Spanish and Hispanic newspapers; Documentary and Feature films to enhance readings.

**II. Course Objectives**

- In this course students will hone their reading and writing skills.
- Speaking and listening will be required, but not as a detriment to advance their reading and writing.
- Students will write and edit essays weekly (16 total), read literature and newspaper articles, and listen to audio clips.
- Students will discuss, interpret, and analyze what they read both orally and in written form.

**III. Course Requirements/Assessment**

- A minimum of 30 minutes of homework is required nightly.
- Your QUARTERLY GRADE will be assessed accordingly:

<b>Class Participation &amp; Preparedness (Homework &amp; In-Class Activities)</b>	<b>20%</b>
<b>Tests (Oral and written)</b>	<b>20%</b>
<b>Quizzes</b>	<b>20%</b>
<b>Projects</b>	<b>20%</b>
<b>Writings</b>	<b>20%</b>
- FINAL GRADE for the course is based on the following:
  - 3<sup>rd</sup> Quarter: 40%
  - 4<sup>th</sup> Quarter: 40%
  - Final Exam: 20% (Students will automatically fail the course if they do not take the final.)

**IV. Homework and other assignments**

- All homework must be completed on time. Missed homework or partially completed homework will count as a zero. **LATE HOMEWORK WILL NOT BE ACCEPTED.** Part of the grade is completing the homework on time. Homework should be kept in your class notebook as a valuable study aid.
- Per SHHS policy, students with a gold pass will have **TWO DAYS** to make up any missed work per **ONE DAY ABSENT**. Tests will be made up during fifth block at a mutually arranged time. Students must take initiative to find out about any missed work, make up this work, and turn it in. If this work is not made up as arranged within the two-day limit, a zero will be recorded.
- Other assignments (i.e., projects, compositions, etc.) that are turned in late will result in a deduction of 10 points per day until the work is submitted.

**V. Participation, Lateness, and other expectations**

- Students will be participating regularly in class. All students are expected to be prepared daily with texts and handouts, writing utensils, notebooks, and folders.
- Each student will have two free, reasonable unexcused tardies. Beginning with their third UT, each student will lose one percentage point off of their quarterly grade for each UT incurred thereafter.
- Students should arrive to class on time and should have their books and homework ready at the beginning of class. In addition, students will be graded daily on the amount of communication in Spanish, listening ability, and cooperation with others. Points will be subtracted for poor attitude/conduct, speaking English during an all-Spanish activity, being off-task during assigned class work, and/or for not bringing required materials to class.

**VI. Classroom needs**

- 1 “easy-tear” notebook (for taking notes in class)
- 1 folder for keeping handouts (or a combination folder/notebook)
- 3-ring binder (for literature packet)
- A writing utensil
- Spanish / English dictionary
- Kendris: *501 Spanish Verbs*

**VII. Buddy System**

- If you are absent from class, it is important that you stay current with all lessons and assignments. Therefore, find a “buddy” in class that will be responsible for communicating to you any lessons or activities that were covered in class or assigned for homework.

Buddy: \_\_\_\_\_ E-mail \_\_\_\_\_

Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Students are encouraged to come for extra help at any time. Also, parents and students are encouraged to contact Sra. Fong at any time by e-mail at [afong@wssd.org](mailto:afong@wssd.org)

*All members of the school community are expected to be respectful of each other and welcoming to everyone, regardless of race, nationality, religion, physical appearance or ability, intellectual capability, gender identity, sexual orientation, work ethic or character.*

I have read and fully understand the expectations of Sra. Fong’s Spanish 4 Honors course.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature