Community & School

Strath Haven High School is a ninth through twelfth grade public high school serving the township of Nether Providence and the Boroughs of Rose Valley, Rutledge, and Swarthmore. Most of the residents hold professional, executive, or semi-managerial positions in nearby communities. The average income level is medium-high. The total district population is approximately 21,500. Strath Haven High School opened in September, 1983, upon the consolidation of Nether Providence and Swarthmore High Schools. Students are extremely active in the arts, athletics, clubs, and extracurricular activities, including service.

Notably, Strath Haven High School boasts one of the largest marching bands in the country. Over 400 students, more than a third of the student population, participate in this non-competition marching band.

Enrollment
1194

Faculty
97

Faculty Degrees
77 Masters
20 Bachelors

Accreditation
Middle States Association of Colleges and Secondary Schools
Pennsylvania Department of Education

CEEB Code
395015

School Calendar
Two eighteen-week terms

Student Population
9.2% Asian/Pacific Islander
10% African-American
2.9% Hispanic
6.1% Multi-Racial/Ethnic
71% White

Students who receive free or reduced lunch
14%

Graduation Requirements

All students are required to complete five credits in English, four courses in social studies, mathematics, science, and three in world language. The student transcript does not list or give credit for mathematics or world language courses studied prior to ninth grade; however, the titles of the courses listed on the transcript can imply successful completion of earlier studies.

A minimum of 29 credits is required for graduation and is distributed as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5</td>
</tr>
<tr>
<td>World Language</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Fine &amp; Applied Arts</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Health/PE</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Other Credits</td>
<td>4</td>
</tr>
</tbody>
</table>

District Administration

Superintendent
Dr. Lisa A. Palmer

Director of Elementary Education
Dr. Jennifer Gaudioso

Director of Secondary Education
Dr. Denise Citarelli Jones

Director of Elementary Student Services
Gina Ross

Director of Secondary Student Services
Dr. Megan McCullough

Supervisor of Special Education
Jean Solecki

Strath Haven High School Administration

Principal
Dr. Kristopher Brown

Assistant Principals
Ms. Andrea LaPira
Dr. Christopher Matsanka
Mr. Thomas McLaughlin

Counseling Program

The Counseling Department has five counselors. The eighth grade counselor transitions to the high school with incoming ninth graders and remains with them for most of freshman year. In the fourth quarter, students are introduced and assigned to one of four counselors who will guide them for the remainder of high school.

Counselors

Mrs. Kristin Dunning
kdunning@wssd.org | 610-892-3470 x.2113

Mr. Mark Taylor
mtaylor@wssd.org | 610-892-3470 x.2111

Mrs. Marlena O’Kane
mokane@wssd.org | 610-892-3470 x.2115

Mrs. Jennifer Salvage
jsalvage@wssd.org | 610-892-3470 x.2114

Ms. Robin Smith
rsmith2@wssd.org | 610-892-3470 x.2112

Administrative Assistants

Mrs. Elisa Clark
eclark@wssd.org | 610-892-3470 x.2117

Mrs. Debbie Seifrit
dseifrit@wssd.org | 610-892-3470 x.2118
Marking System & Related Procedures
Strath Haven High School operates on a block schedule consisting of two semesters of four 80-minute blocks. A fifth block is used for credit-earning instrumental and vocal music courses as well as more than 100 clubs and activities. All courses appear on senior mid-year transcripts with grades and an updated GPA listed for fall courses.

Due to the nature of the school community, students work in an intensely competitive and enriched academic environment. Class rank in this context is misleading as an indicator of a student's ability or motivation for college-level academics. Therefore, Strath Haven High School students are not ranked. Grade point averages are computed at the end of grades 9, 10, 11, and 12, and at the mid-year of grade 12. GPAs greater than 4.00 are rounded to 4.00.

### Honors & Advanced Placement Classes
In the 2018-19 school year, Advanced Placement courses were offered in all areas listed below except European History. Some SHHS senior history students are invited to take College Social Science Seminar, which is an accelerated college level course, though it does not follow the AP curriculum. In grades 9-12, Honors courses are available in all academic areas. The mathematics curriculum extends beyond AP Calculus to Multivariable Calculus and Linear Algebra.

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Total</th>
<th>Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>46</td>
<td>3.4</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>43</td>
<td>4.6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>22</td>
<td>4.4</td>
</tr>
<tr>
<td>Chinese Language/ Culture</td>
<td>8</td>
<td>3.75</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>47</td>
<td>3.6</td>
</tr>
<tr>
<td>Economics Micro</td>
<td>27</td>
<td>3.4</td>
</tr>
<tr>
<td>English Lang/Comp</td>
<td>22</td>
<td>3.9</td>
</tr>
<tr>
<td>English Lit/Comp</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>53</td>
<td>3.5</td>
</tr>
<tr>
<td>European History</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>French Lang/Culture</td>
<td>14</td>
<td>3.7</td>
</tr>
<tr>
<td>German Lang/Culture</td>
<td>8</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Junior and Senior students have the option of participating in field career internship, work co-op, or dual enrollment with the local community college. Some students qualify to take classes at Swarthmore College at no charge, for which they earn only high school credit. Those classes appear on their Strath Haven transcripts as Swarthmore College classes with a grade assigned by a Swarthmore College professor. Juniors and Seniors who participate in Independent Study propose a semester-long research project or set of learning objectives under the supervision of a Strath Haven teacher certified in that discipline. The proposal is approved by a teacher, department chair, and administrator, and the work is assessed throughout the semester. The student makes a culminating presentation as a final exam.