

EXPECTATIONS FOR STUDENT CONDUCT

In order to provide an effective instructional program, it is the responsibility of the Wallingford Swarthmore elementary schools to provide a safe and orderly school environment.

Every child is everyone's responsibility, and proper conduct is to be expected and encouraged so that everyone's rights are protected. It is important that a sense of fair play and thoughtfulness towards others is developed and maintained. When rules are consistently implemented and followed by everyone, an appreciation and respect for the school's environment and all its members will occur.

We believe that self-respect, respect for others, and respect for the environment are important components of each child's development. However, students sometimes make poor choices and sometimes conflicts arise. It is the role of the school to help empower students to exercise self control, make good choices, and resolve conflicts.

Repeated intentional actions that result in a student experiencing hurt feelings, embarrassment, and/or feeling unsafe are considered bullying. Bullying may be physical, verbal/written, and/or emotional/social.

Bullying awareness and prevention are a significant part of the elementary developmental guidance program. Elementary guidance counselors, in their regular classroom guidance lessons, teach specific strategies for recognition, prevention, and self-advocacy in order to address bullying.

Reports of bullying are taken seriously. They are investigated and addressed according to the district policy and the school's code of conduct.