917. PARENT AND FAMILY ENGAGEMENT

1. Purpose
The District is committed to the belief that all students can learn and acknowledges that schools and parents/guardians share a commitment to the educational success of children.

2. Definition
Parent and family engagement shall be defined as an ongoing process that assists parents/guardians and families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents/guardians as leaders and decision-makers concerning the education of their children at all levels.

3. Authority
The Board recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students.

To this end, the Board shall support the development, implementation, and continuing evaluation of a parent and family engagement program that will involve parents/guardians at all grade levels in a variety of roles.

4. Guidelines
The parent and family engagement program shall be comprehensive in nature and may include the following:

1. Support for parents/guardians as school leaders and decision-makers, in addition to serving in advisory roles.

2. Promotion of clear two-way communication between the school and the family about school programs and student progress.

3. Assistance to parents/guardians and families in developing parenting skills to foster positive relationships at home, to support children's educational efforts, and to assist their children with learning at home.

4. Involvement of parents/guardians, with appropriate training, in instructional and support roles at the school.
References:

School Code – 24 P.S. Sec. 510