WALLINGFORD-SWARTHMORE SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: TUTORING

ADOPTED: October 27, 2014

REVISED:

	116. TUTORING
1. Purpose	The Board recognizes that some students may require special help beyond the regular classroom program.
2. Guidelines Title 22 Sec. 4.52	Wherever possible within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.
	<u>Excusal From School</u>
Title 22 Sec. 11.22	Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the student's regular program of studies. The tutor's qualifications must be approved by the Superintendent. The district may establish reasonable conditions for excusal of a student for such tutoring.
	<u>Private Tutoring</u>
SC 1327 Title 22 Sec. 11.31	The instructional program for students not enrolled in public schools due to private tutoring by a qualified tutor shall comply with state law and regulations. The parent/guardian shall provide written assurance that all instructional requirements are being met.
Title 22 Sec. 11.31	When the Superintendent receives a complaint that a student is not being provided the required instruction or that a student is not making satisfactory progress, the Superintendent may request evidence of the student's academic progress and documentation that instruction is being provided for the required number of days and hours.
Title 22 Sec. 11.31	Evidence of satisfactory progress may include samples of student work, assignments, progress reports, report cards and evaluations. Documentation of

instructional time may include logs maintained by the tutor or parent/guardian, attendance records, or other records indicating the dates and time instruction was provided.

References:

School Code – 24 P.S. Sec. 1327

State Board of Education Regulations – 22 PA Code Sec. 4.52, 11.22, 11.31

PSBA Reviewed 12/07

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