



Wallingford-Swarthmore
SCHOOL DISTRICT

School Board Meeting

October 25, 2022

Presented by: Annie Tolson, Anjali-Robinson Leary & Colin Woodland

200 S. Providence Road

Wallingford, PA 19086

wssd.org



Leadership Summit: The Big Thing, A Summit To Change

Young Lives

September 29 – September 30

Philadelphia

Organized by: The University of Pennsylvania Graduate School of Education, *Child First*, *City Year*

Purpose: To reimagine public education to make it more equitable and representative – specifically as it relates to college and career readiness, the teacher pipeline, and student mental health. To collaborate with local and national leaders in education, philanthropists, advocates, parents, and researchers to produce a clear understanding of needed state policy changes in Pennsylvania necessary to make schools equitable for *all* students.



Presentation Overview

- Key Speakers and Missions
- Topics Discussed
- Our takeaways and district specified action plan



Kyle Hartung

- Associate vice president at Jobs For The Future
 - Leads and oversees bodies of work with state, regional, and local leaders to
 - Strengthen existing systems
 - Reimagine how youth and adults experience and move through education and workforce development systems
 - Ensure access to knowledge, skills, credentials, and capital critical to advance in a career, achieve economic advancement, and realize their best possible futures



Luke Rhine

- Deputy Assistant Secretary, Office of Career, Technical, Adult Education
- Director, Career & Technical Education and STEM Initiatives at Delaware Department of Education
 - Served in the Delaware Department of Education to align education, workforce, and economic policy to ensure that youth and adults are prepared to enter good jobs that provide a living wage.



Topics discussed

- **Career readiness in our communities**
 - There is a gap between highschool students and post-secondary attainment
 - Connections between high school, higher ed, and workforce systems are misaligned, with incompatible curricula, instruction, expectations, and support services, and difficult to navigate
- **Industry-School partnerships**
 - Implementing career-focused learning and industry-certified credentials
- **Career and Technical Education/ Career Centered Learning programs**
 - Using CTE and CCE programs in conjunction with Industry credentials



Our Goal:

- To eliminate the many structural barriers that stop millions of young people in their tracks after high school and derail their efforts to build a sustainable career



Takeaways & our Action Plan

What SHHS has:

- Partnership with [Delaware County Technical High Schools](#) (including five areas of study)
 - Health and biosciences
 - Engineering and computer science
 - Logistics, Distribution and Transportation
 - Construction and Technology
- Medical Careers Program

What SHHS needs:

- Stronger partnerships with local industry outlets, businesses and unions to boost youth employment
 - Apprenticeship programs and certification pathways
- Updated data collection of our CCE/CTE economic plan
 - Reallocation of funding to these areas
- Reinvisioned tracks on par with changing labor market
 - Polling/ Audit of tax dollars for redistribution
 - Polls on student opinion regarding productivity/needs

